

## Assessment is at the heart of teaching & learning

- A4L in every lesson, across all subjects, includes success criteria, questioning, marking, and constant monitoring of pupils' responses during lessons to adapt to needs of learners
- Provides meaningful information which guides next steps at all levels next five minutes later in the lesson next lesson
- Allows pupils to have ownership and to understand next steps
- Informs groupings which reflect "growth mindsets" research
- Analysis of summative assessments three times a year enables us to check progress over time and confirm attainment levels
- The value of question level analysis identifies gaps in learning.
- Appropriate challenge + achievability
- Needs to have outcome / set direction
- Interventions as needed according to assessments

## Assessment is consistent

- Teachers are trained in how to assess consistently and accurately
- Use of standardised tests and timely moderation ensures consistency with outcomes
- The school compares itself with other schools locally and nationally
- Regular
- On going
- Achievable
- Tracked

## Assessment is fair

- Teachers not having preconceived ideas about children's capabilities
- Teacher judgments moderated
- Criteria focused
- Accessible to all pupils

## Assessment is honest

- Moderation is used to ensure that assessment is accurate and based on a range of evidence
- Teachers feel supported to highlight slow progress, and ask for help
- Reflective of the child over time
- Shared + moderated
- Honest assessment is at the heart of learning

## Assessment is ambitious

- Underpinned by the importance of reaching each child's "ceiling" and constantly questioning the pitch of the lesson and the pace of the lesson for all learners
- No ceiling on children's assessment
- No pre judgement
- Accessible assessment
- Fun assessment
- Different styles of assessment (not just literacy skills)
- Informs teaching + planning, interventions + challenging
- Range of knowledge and skills
- Can actually change the direction of teaching in a lesson

## Assessment outcomes provide meaningful and understandable info for:

- Checking attainment against planned learning outcome; school expectations; national expectations
- Planning for resources
- Identifying groups and closing gaps
- Teachers
- TAs
- Parents
- Governors
- Subject Leaders
- Children
- Pupils

# Underpinning principles of assessment

## Assessment is appropriate

- Appropriate forms of assessment are selected suited to age and capability
- Assessment tasks are designed to relate closely to what is being assessed
- Using assessment info within the lesson to drive learning
- Informs next lesson + planning
- Used to set targets - individual + specific
- Owned by the learners
- Key questions to gauge understanding + move learning on
- Appropriate and challenging - targets
- Achievable