

# Priorities 2016-2017

1. Improve outcomes for pupils, and raise attainment further in reading, writing and maths to close identified attainment gaps (End of KS2 reading to expected and writing to GD; any gaps to expected and GD in all classes). Review the teaching of reading, writing and maths in all classes for access to learning at greater depth.
2. Develop the school's assessment processes further. Design our own tracking system. Involve staff in frequent moderation of standards to improve their confidence with new curriculum expectations, and participate in the collaborative writing project with all Wandsworth Catholic schools.
3. (i) Improve the quality of teaching and learning so that no teaching is less than good, and an increasing proportion is outstanding. (ii) Review the school's approach to differentiation/challenge for all groups of pupils, especially for the more and most able pupils. Encourage children to self select challenges in lessons, and engage at appropriately challenging levels.
4. Ensure that teaching and learning in Religious Education promotes very high standards for all groups of pupils, with a special focus on questioning, including children's own questioning. Actively promote the prayer life of the children by extending the use of the class prayer books already in use.
5. Promote leadership at all levels, including governance; develop each new subject leader to proactively and consistently improve outcomes for pupils in all subjects. and in all classes; and overhaul the school's approach to the teaching of science.