



Holy Ghost Catholic Primary School

Curriculum 2017

Year 1 curriculum						
	Geography	History	Design Technology	Art	Science	Computing
Aut 1		Why is the winter more fun than grandma and grandpa's old toys?		Sculpture	Seasons -weeks 1 & 2 Animals including humans	Computer Science Daisy The Dinosaur for simple directions Hopscotch for basic Logo
Aut 2	Where do leaves go in the Winter?			Painting - mood -primary and secondary colours. Different sized brushes. Mondrian, Klint.	Seasons -weeks 1 & 2 Animals including humans	
Spr 1		Why were Christopher Columbus and Neil Armstrong very brave people?		Portraits Sketching	Seasons -weeks 1 & 2 Materials	Digital Literacy Use to create presentations to support topic work, maths concepts and science ideas. Book creator
Spr 2		Would the Beatles have won X factor?		Printing Fashion etc ...Mary Quant.	Seasons -week 1 Materials	Word Processing On laptops - 2 publish
Sum 1	Where do and did the wheels on the bus go?		Vehicles-construction		Seasons -week 1 Plants	Information Technology
Sum 2	Why can't a meerkat live in the North Pole?		Sewing - puppets		Seasons -week 1 Revisiting and applying science skills	Create a range of surveys to support topic research using WildForm. Supplement with Charts HD

Year 2 curriculum						
	Geography	History	Design Technology	Art	Science	Computing
Aut 1	What would Flat Stanley find exciting about our town/city?		Sculpture		Plants	Digital Literacy Laptops - keyboard skills and network navigation (saving and renaming files)
Aut 2		What was life like living through the Great Fire of London and the Great Plague?	Painting landscapes		Animals including humans	iPads - iMovie, Book Creator, Comic Life, Morfo
Spr 1		What was it like when the Queen came to the throne in 1953?		Drawing people	Use of everyday materials	Computer Science Supporting Literacy work on character descriptions and non-chronological events through Kodu
Spr 2		How have Nelson Mandela and Rosa Parkes helped to make the world a better place?		Sliders and levers	Living things and their habitats	
Sum 1	Where would you prefer to be England or Australia?		Aboriginal Art Australian food	Aboriginal Art Dot painting Walanglura Napananglia		Information Technology Branching keys using Explain Everything.
Sum 2	Why do we love to be beside the seaside?		Clay work		Re visiting a difficult topic/ Applying science work	Create a 'biscuit assortment' branching key to sort biscuits. The create branching key to classify 'living things' on Wandsworth Common

Year 3 curriculum						
	Geography	History	Design Technology	Art	Science	Computing
Aut 1	What makes the Earth angry?	Case Study: Pompei (history link)	Mod roc volcanoes	Sculpture - clay	Rocks	Digital Literacy Create a 'green screen' video about life in Pompeii to support topic using FX Studio HD
Aut 2	Why do so many people choose to go to the Mediterranean for their holidays?	Link to Pompei	Pizza	Painting -exploring pattern -Art Express book {London Buildings Drawing Stephen Wiltshire}	Forces + Magnets	Create a PowerPoint presentation with hyperlinks and navigation
Spr 1		Who first lived in Britain?	Drawing buildings Stephen Wiltshire		Animals including humans	Information Technology 'What is the difference between a whale and an adult?' Use WildKey to create a classification key
Spr 2		Do you think Churchill or Henry VIII was a hero or a villain?	Clay Houses/Investigating local environment Art Express book		Light	
Sum 1		How can we rediscover the wonder of Ancient Egypt?	Mask making	Egyptian art - Nefertiti, Detail of the Golden Shrine, the Golden Mask	Plants	Computer Science Hopscotch unit Create 2D shapes based on simple formula.
Sum 2				Printing	Revisiting difficult topics. Applying science skills	Develop skills to use Hopscotch to create a simple drawing toy (Etch-A-Sketch) and basic game (Frogger) Each week screenshots to be collected to create presentation on final week

Year 4 curriculum						
	Geography	History	Design Technology	Art	Science	Computing
Aut 1	Why is the Thames important to London?			Wire craft	Animals including humans	Computer Science Using Sphero and Macrolab, app create basic shapes and navigation tasks 1. initiation, connecting, orientating, 2. Introduction to Macrolab 3. Explore a command and teach others 4 Create a square 5 Increase complexity of shape
Aut 2	Why is London such a cool place to live?			Drawing - buildings	Sound	
Spr 1	Why were the Romans so powerful and what did we learn from them?	Why were the Romans so powerful and what did we learn from them?	Food technology		States of matter	Digital Literacy Use of Explain Everything for presenting ideas. Creating digital graffiti using variety of drawing apps on iPads. Artwork to be displayed in a 'virtual' gallery using augmented reality app Augment
Spr 2			Electrical circuit creations		Electricity	
Sum 1		What would you have done after school 100 years ago?		<u>Painting</u> Landscapes	Living things and their habitats	Information Technology Use WildForm to create Habitats surveys. 1. In class - simple habitats 2. Design a Form for Wandsworth Common 3. Collect data at Common 4. Analyse form data 5. Presentation of results
Sum 2		Why were the Norman Castles certainly not bouncy?		<u>Textiles</u> Weaving	Scientific enquiry	

Year 5 curriculum

	Geography	History	Design Technology	Art	Science	Computing
Aut 1	Why was Brazil chosen for the Olympics?			Sculpture	Earth and Space	
Aut 2	Why should the rainforests be important to us all?		Brazilian food	Art skills – primary and secondary colours.	Animals inc Humans Scientific Skills	Sketchup – digital design.
Spr 1		How can we rediscover the wonder of Ancient Greece?	'Bacchus and Ariadne' – human figure Sketching & shape/form		Properties and changes of materials	Lesson on how internet works (LGfL History of computing) Ongoing discussion on eSafety communicating safely and appropriately on social platforms)
Spr 2	Were the Anglo Saxons really smashing?	Were the Anglo Saxons really smashing?	Romero Britto – Popart/ painting.		Properties and changes of materials	
Sum 1			Textiles – sewing, WW 11 clothing.		Forces	
Sum 2		How could Hitler have convinced a nation like Germany to follow him?	DT – Frame structures. Chn to create army barracks in WWII.		Living things and their habitats	Computer Science Kodu

Year 6 curriculum						
	Geography	History	Design Technology	Art	Science	Computing
Aut 1	Will you ever see the water you drink again?	Who were the Mayans and what have we learnt from them?		3D wire craft	Light	Computer Science Autumn 1 Sphero Macrolab 1. Initial recap using Hopscotch 2. Connecting and using controls. Drive app 3. Introduce MacroLab - free play 4. Create regular shapes 5. Extend regular shapes 6/7. plan a course and navigate
Aut 2			Slippers Mayan chocolate	Georgia O'Keefe	Inheritance and Evolution	Multi-media Movie green screen FX Studio HD
Spr 1		Were the Vikings really vicious and victorious?	Make a burglar alarm / doorbell/ game	Quilling	Electricity	Developing 3D modelling tools with SketchUp to support Art topic on People In Action. Modelling Sketch up
Spr 2					Animals - including humans	Explain Everything to develop concepts in Maths Explain everything, modeling multi-media
Sum 1	I'm a Year 6 pupil, can you get me out of here?		Sculpture Anthony Gormley	Observation drawing People in action Picasso /artists	Living things and their habitats	Information Technology Lost experience on Clapham Common using WildMaps. Create an interactive game experience using GPS and mapping technology Lost Database Multimedia mapping
Sum 2		Entertainment and Leisure in the 20 th century	Multi-cultural cookery	Sculpture	Scientific enquiry	