

Priorities 2017-2018

1. Improve learning outcomes for pupils across all curricular areas, by ensuring that teaching provides sufficient challenge for all groups of learners – at each point in a lesson. Continue to focus on developing the enjoyment of writing, leading to closing identified attainment gaps. Ensure that literacy lessons combine high expectations of listening and speaking, with clear progression in written outcomes for all pupils, which focus on compositional aspects as well as grammar, punctuation and spelling.
2. Involve staff in frequent moderation of standards to improve their confidence with new curriculum expectations, especially with writing and science.
3. Improve the quality of teaching and learning so that no teaching is less than good, and an increasing proportion is outstanding. Focus on how specific assessment for learning strategies provide insight for each teacher on children’s understanding; their emerging needs, and immediate next steps. Continue to develop the school’s assessment processes.
4. Ensure that teaching and learning in Religious Education promotes enjoyment, and that a focus on Catholicity (including British Values) is explicitly taught – leading to strong outcomes for all groups of pupils. Train staff in the use of new assessment descriptors for Religious Education. Establish pupil chaplains, and develop their role in leading prayer and worship.
5. Promote leadership at all levels, including governance; induct new teachers; develop subject leaders to proactively and consistently improve outcomes for pupils in each subject. Explore the Forest Schools’ philosophy.