



Holy Ghost Catholic Primary School

“A child who is helped by another child is like a strong city”

Holy Ghost Catholic School Pupil Premium Strategy

Date: September 2017

Date of next review of Pupil Premium: July 2018

Background:

Pupil Premium funding is a government initiative designed to target resources to those pupils deemed to be from a disadvantaged background. Specifically, the Pupil Premium money is for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2016/2017 the Pupil Premium has a value of £1320 per eligible pupil in primary education and £935 per eligible pupil in secondary education (£1900 for those who are looked after or adopted from care). Neither the government nor any government agency has dictated how the Pupil Premium money should be spent, but the money must be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils, and which enable eligible pupils to thrive, particularly if they demonstrate high ability.

Holy Ghost Catholic School's Pupil Premium Profile 2016/2017

Year Group	Number of girls eligible	Number of boys eligible	Total number eligible	Total as a % of Year Group
R	0	0	0	0
1	1	2	3	10%
2	0	0	0	0
3	0	0	0	0
4	1	0	1	4%
5	1	0	1	4%
6	0	1	1	4%

Holy Ghost Catholic School's Pupil Premium Profile 2017/2018

Year Group	Number of girls eligible	Number of boys eligible	Total number eligible	Total as a % of Year Group
R				
1				
2	1	2		
3				
4				
5		1		
6	1			

Overview of Holy Ghost Catholic School's Strategies for improving the performance of pupils who are disadvantaged

At Holy Ghost Catholic School, the main barriers to educational achievement that pupils in our school who are disadvantaged face are:

- Emotional and physical development needs
- Extended learning opportunities
- Enrichment
- Before and after school care needs
- Speech and Language Support
- Parenting skills
- IT facilities

We will spend our pupil premium funding in the following ways to address these barriers.

- Uniform
- Targeted 1:1 tuition before school where required
- Talk time to support emotional well being
- Specific Literacy support
- Specific Numeracy support
- Holiday club activities
- Parenting Support
- Small targeted groups for English and Maths
- After School Clubs
- Enabling enrichment, through music, sports and clubs, school trips and residential visits.

Our rationale for spending the money in this way is:

The pupil premium is provided to schools to support children who may be vulnerable to underachievement. We recognise that not all children who are vulnerable to disadvantage may be eligible for free school meals and so reserve the right to allocate Pupil Premium to support the learning of any child who may be disadvantaged.

At Holy Ghost we organise teaching to meet the needs of all our children in the best way possible, often into small groupings – research shows that early identification of need supports development.

Early acquisition of language is an area that is proven to support children's learning so we explore early opportunities to support any language deficit and address particular need through internal and external expertise

We ensure clear analysis and identification of need before allocating the use of Pupil Premium to support particular interventions

Interventions will vary over time and according to need – progress is monitored each half term and a review of the provision is then made. Research and experience shows that prompt monitoring and subsequent adjustment of provision is key to ensuring progress.

Pupil Premium Funding - the total funding received by Holy Ghost Catholic School

2016-2017

Funding Stream	Amount (£)
Pupil Premium (inc LAC)	10,580
Carried Forward	0
Total Income	10,580

2017-2018

Funding Stream	Amount (£)
Pupil Premium (inc LAC)	9,820
Carried Forward	0
Total Income	9,820

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of improving the academic outcomes and broader educational experience of our pupils who are most disadvantaged. This includes investment in both academic and pastoral strategies. A breakdown of the 2016/17 expenditure is shown below, together with its impact on outcomes for pupils eligible for Pupil Premium funding:

PP Improvement Strategy 2017/18	Amount (£)	Description	Projected Impact
Small group teaching	£4750	English and Maths targeted groupings	80% of this group achieved expected in Maths and English. The 1 year six pupil premium child sitting end of KS2 tests accessed learning with reduced anxiety.
TA Support	£1425 + £1662.50 + £4750	1:1 support English and Maths	80% of this group achieved expected in Maths and English. The 1 year six pupil premium child sitting end of KS2 tests accessed learning with reduced anxiety.
Time to talk	£3809	Trained well-being practitioners for emotional support	Enabling focus and learning – 80% at expected. Raising self-esteem.
Clubs	Extra costs	Physical activity Club. Health and wellbeing focus.	Supporting focus and learning – 80% expected at end of year
Literacy / Numeracy Support	£2004	Trained teacher	100% of group to meet personal learning targets. 80% of group to achieve expected.
Enrichment	Extra costs	Holiday activities, swimming, uniform trips and residential.	Enjoyment of learning, opportunities that match other provision for children in school. Promotion of physical fitness.
Total expenditure			£9,820 +

New school accountability measures are as follows:

- The proportion of pupils meeting the revised national standard
- Scores measuring the progress made by pupils by subject from similar Key Stage 1 starting points

This is the second year that these measures have been the main accountability measures. It is therefore difficult to make year on year comparisons.

The table below provides headline figures for disadvantaged pupils. Disadvantaged pupils attract pupil premium funds. The headlines are compared to national averages

Headline Measure	Holy Ghost 2017 Disadvantaged Outcomes	2017 National Non Disadvantaged	2017 National Disadvantaged
90% pupils meeting the national standard in Reading, Writing and mathematics	One child - not statistically significant.	61	67
97% of pupils meeting the national standard in Reading	One child - not statistically significant.	81	73
90% of pupils meeting the national standard in writing.	One child - not statistically significant.	67	?
93% of pupils meeting the national standard in mathematics	One child - not statistically significant.	75	73

Holy Ghost Catholic School Results 2017 - Attainment and Progress of pupils eligible for Pupil Premium funding

Headline Measure	Holy Ghost 2017 Disadvantaged Outcomes	2017 National Non Disadvantaged	2017 National Disadvantaged
Reading score			
Indicator of Relative Difference to the National Average for all pupils	= Progress made by disadvantaged pupils in this school is not statistically reliable because we had one disadvantaged pupil undertaking KS2 tests in 2017, and none in KS1.	↑ On average nationally non-disadvantaged pupils make more progress than all pupils	↓ On average nationally disadvantaged pupils make less progress than all pupils
Writing progress			
Indicator of Relative Difference to the National Average for all pupils	= Progress made by disadvantaged pupils in this school is not statistically reliable because we had one disadvantaged pupil undertaking KS2 tests in 2017, and none in KS1.	↑ On average nationally non-disadvantaged pupils make more progress than all pupils	↓ On average nationally disadvantaged pupils make less progress than all pupils
Mathematics progress score			
Indicator of Relative Difference to the National Average for all pupils	= Progress made by disadvantaged pupils in this school is not statistically reliable because we had one disadvantaged pupil undertaking KS2 tests in 2017, and none in KS1.	↑ On average nationally non-disadvantaged pupils make more progress than all pupils	↓ On average nationally disadvantaged pupils make less progress than all pupils