

**Curriculum Map 2018-19 Year 3**

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>		The Christian Family	Mary Our Mother	Called to Change/Sacrament of reconciliation	Celebrating the Mass	First Holy Communion/Mass	Being a Christian
<b>English</b>	<b>Text:</b>	Pebble in my pocket	Wind in the Willows	Stone Age Boy		The Light Jar	Egyptian Cinderella
	<b>Non-fiction</b>	Information Texts	Reports Biography	Persuasion	Instructions-DT linked Explanations	Newspapers	Discussion Text
	<b>Fiction</b>	Pebble in my pocket Descriptive/imaginative writing - a volcano erupting.	Terry Deary-Tudor Chronicles	Stone Age Boy	Fables	The Light Jar	Egyptian Cinderella  Narrative
	<b>Poetry</b>	Volcano Poems		Acrostic Poems		Ken Nesbitt Poems	
<b>Maths</b>		Solving Practical Place Value Problems Using written methods to solve problems Problem solving using measurement and fractions		Using multiplication and division to solve statistical problems Geometrical Reasoning Using written methods to multiply and divide.		Solving practical measurement problems Developing proportional reasoning Geometrical Problem Solving	
<b>Science</b>		<b>Rocks</b>	<b>Animals including Humans</b>	<b>Forces and Magnets</b>	<b>Plants</b>	<b>Light</b>	<b>Light</b>
<b>History</b>			<b>Henry VIII-Hero or Villain?</b>	<b>Who first lived in Britain?</b> (Stone Age)		<b>How can we rediscover the wonders of Ancient Egypt?</b>	
<b>Geography</b>		<b>What makes the earth angry?</b> (Earthquakes and volcanoes)			<b>Why does Europe's Geographical diversity make it so popular?</b>		<b>How can we rediscover the wonders of Ancient Egypt?</b>
<b>Computing</b>		E-Safety Coding	E-Safety Digital literacy	Coding	E-Safety Research using the internet Green screen/video	E-Safety Coding	E-Safety Communicating
<b>PE</b>		<u>1 Hour</u> Cross-country distances Invasive games - football and netball  <u>½ Hour</u> Indoor Athletics	<u>1 Hour</u> Cross-country distances Invasive games - rugby  <u>½ Hour</u> Indoor Athletics	<u>1 Hour</u> Cross-country distances Invasive games - hockey  <u>½ Hour</u> Gymnastics: Badge 6	<u>1 Hour</u> Cross-country distances Striking Games - cricket:  <u>½ Hour</u> Gymnastics: Badge 6	<u>1 Hour</u> Striking Games - rounders and cricket  <u>½ Hour</u> Swimming	<u>1 Hour</u> Sports day Preparation Tennis - doubles tournament:  <u>½ Hour</u> Swimming
<b>Art</b>		<b>Collage</b>	<b>Portraits-Tudors-Sketching skills</b>	<b>Clay-Stone Age Houses</b>	<b>Watercolour Landscapes</b>	<b>Egyptian Masks</b>	
<b>DT</b>			<b>Tudor Houses</b>		<b>Mediterranean Food</b>		<b>Egyptian Jewellery/Clothing</b>
<b>PSHE</b>		New beginnings	Getting on and falling out (inc anti-bullying week)	Going for goals	Good to be me	Rules and Law-how to they affect me	Changes
<b>Spanish</b>		Greetings, routines and feelings Alphabet and introducing of the reading and writing.	Classroom language: rules, instructions and objects New colours	New animals and habitats. Review of the body and face parts. Adjectives to describe people. To follow instructions in Spanish.	Numbers up to 50. New weather conditions Read simple words and sentences. Months of the year in the correct order.	Review of the members of the family To review the food and to say what they like and dislike. To start building sentences using connectors (and, but)	To learn vocabulary about summer holiday. To review clothes and learn new ones and classify them according to each season.