

Priorities 2018-2019

Articulate the rubric and effective teaching and learning strategies being developed at Holy Ghost to promote excellent teaching and learning in Religious Education, Literacy, Numeracy, and across each curriculum area – to secure the best outcomes for learners. Incorporate a range of enrichment activities into whole school provision, including embedding the philosophy for 21st century learning (creative and critical thinking; communication and collaboration), using computing as a learning tool; a creative arts' week, and promote well-being activities in school, and in the wider community.

Continue to develop the school's assessment processes within and between lessons. Ensure that learning experiences for pupils provide sufficient challenge for all groups of learners as well as securing appropriate depth of learning. Evaluate the programme of continuous professional development to strengthen teachers' expertise.

Develop stronger links between speaking and listening; poetry, and reading for pleasure, to further raise standards in writing.

Further develop the school's approach to Early Years provision, teaching and learning, based on models of best practice.

Build leadership capacity so that leadership - at all levels - inspires the highest standards of learning. Develop the school's middle leadership team, with the subject leaders for Religious Education and Literacy beginning to drive a strategy for establishing ways to promote pupils' creative thinking.