



# Holy Ghost Catholic Primary School

“A child who is helped by another child is like a strong city”

## Holy Ghost Catholic School Pupil Premium Strategy

**Date: September 2018**

**Date of next review of Pupil Premium: September 2019**

### Background:

Pupil Premium funding is a government initiative designed to target resources to those pupils deemed to be from a disadvantaged background. Specifically, the Pupil Premium money is for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2018/2019 the Pupil Premium has a value of £1320 per eligible pupil in primary education and £935 per eligible pupil in secondary education (£1900 for those who are looked after or adopted from care). Neither the government nor any government agency has dictated how the Pupil Premium money should be spent, but the money must be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils, and which enable eligible pupils to thrive, particularly if they demonstrate high ability.

## Holy Ghost Catholic School's Pupil Premium Profile 2017/2018

Year Group	Total number eligible
R	0
1	0
2	3
3	0
4	1
5	3
6	1

## Holy Ghost Catholic School's Pupil Premium Profile 2018/2019

Year Group	Total number eligible
R	
1	
2	
3	3
4	
5	1
6	3

## Overview of Holy Ghost Catholic School's Strategies for improving the performance of pupils who are disadvantaged

At Holy Ghost Catholic School, the main barriers to educational achievement that pupils in our school who are disadvantaged face are:

- Emotional and physical development needs
- Need for extended learning opportunities / enrichment
- Before and after school care
- Speech and Language Support
- Parental support
- IT facilities

We will spend our pupil premium funding in the following ways to address these barriers.

- Uniform
- Enabling enrichment, through music, sports and clubs, school trips and residential visits.
- Targeted 1:1 tuition before school where required
- Talk time to support emotional well being
- Specific Literacy support
- Specific Numeracy support
- Holiday club activities
- Parenting Support
- Small targeted groups for English and Maths
- After school clubs

Our rationale for spending the money in this way is:

The pupil premium is provided to schools to support children who may be vulnerable to underachievement. We recognise that not all children who are vulnerable to disadvantage may be eligible for free school meals and so reserve the right to allocate Pupil Premium to support the learning of any child who may be disadvantaged.

At Holy Ghost we organise teaching to meet the needs of all our children in the best way possible, often in small groupings – research shows that early identification of need supports better development.

Early acquisition of language is an area that is proven to support children's learning so we explore early opportunities to support any language deficit and address particular need through internal and external expertise

We ensure clear analysis and identification of need before allocating the use of Pupil Premium to support particular interventions

Interventions will vary over time and according to need – progress is monitored each half term and a review of the provision is then made. Research and experience shows that prompt monitoring and subsequent adjustment of provision is key to ensuring progress.

**Pupil Premium Funding - the total funding received by Holy Ghost Catholic School**

2016-2017

<b>Funding Stream</b>	<b>Amount (£)</b>
Pupil Premium (inc LAC)	£10,580
Carried Forward	0
<b>Total Income</b>	<b>£10,580</b>

2017 - 2018

<b>Funding Stream</b>	<b>Amount (£)</b>
Pupil Premium (inc LAC)	£9,820
Carried Forward	0
<b>Total Income</b>	<b>£9,820</b>

2018-2019

<b>Funding Stream</b>	<b>Amount (£)</b>
Pupil Premium (inc LAC)	£11,540
Carried Forward	0
<b>Total Income</b>	<b>£11,540</b>

**2017 - 2018**

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of improving the academic outcomes and broader educational experience of our pupils who are most disadvantaged. This includes investment in both academic and pastoral strategies. A breakdown of the 2017/18 expenditure is shown below, together with its impact on outcomes for pupils eligible for Pupil Premium funding:

<b>PP Improvement Strategy 2017/18</b>	<b>Amount (£)</b>	<b>Description</b>	<b>Impact</b>
1:1 / Small group teaching for x children	£6840	English and Maths targeted groupings	100% of PP pupils achieved expected standards, at the end of KS1 and KS2 tests for reading and writing. 88% achieved expected in Maths.
TA Support / learning mentor support	£6840	1:1 support English and Maths 1:1 support for emotional wellbeing	Improved focus and concentration leading to better learning outcomes.
Clubs	Extra costs £300 +	Physical activities. Health and wellbeing focus.	Raised self-esteem leading to better learning
Literacy / Numeracy Support / EP support 2 PP children	£6000	Trained teacher	Precision with personal learning targets leading to improved outcomes
Enrichment	Extra costs £1,116	Holiday activities, swimming, uniform trips and residential.	Improved self confidence
<b>Total expenditure</b>			<b>£11,540 (+ an extra £9,556)</b>

## Holy Ghost Catholic School Results 2018 – Attainment and Progress of pupils eligible for Pupil Premium funding

### Holy Ghost Catholic Primary School (URN: 101036)

#### Key stage 2 disadvantaged

This is provisional data for 2017/18. Any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

#### Average progress for disadvantaged pupils in reading, writing and maths

We calculate the scores by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

	Reading	Writing	Maths
<b>Progress score for disadvantaged pupils</b> Confidence interval	<b>9.34</b> -2.4 to 20.0	<b>4.37</b> -6.8 to 15.6	<b>-3.33</b> -13.9 to 7.3
<b>Number of disadvantaged pupils</b>	1	1	1
<b>National average for non-disadvantaged pupils</b>	0.31	0.24	0.31

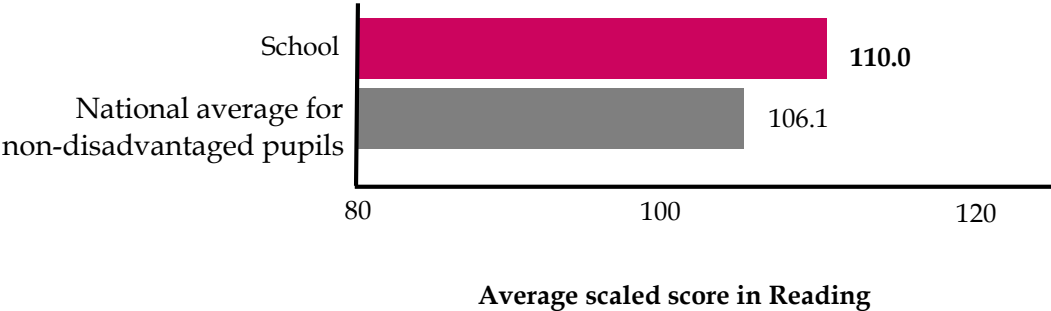
#### Prior attainment of disadvantaged pupils - 3 year trends

Group	2016		2017		2018	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
<b>Number of Pupils</b>	25	3	29	1	27	1
<b>Prior attainment (based on key stage 1 average point score)</b>	17.80	15.50	17.70	9.00	18.00	14.00

**Average scaled score for disadvantaged pupils in:**

**Reading**

Number of disadvantaged pupils = 1



**Maths**

Number of disadvantaged pupils = 1

