

Curriculum Map 2019-2020 Year 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RE	God's Great Plan	Mary our Mother	Families and Celebrations	Following Jesus	The Resurrection	Miracles
English	Fiction	Owl and the Pussy Cat (Nonsense poems)	Stories with familiar settings Dogger Not now Bernard	Fairy Stories Cinderella The Jolly Postman	Fantasy stories Wild Where the Wild Things Are (link to science)	Quest/Stories from other cultures Handa's Journey	Letter writing Meerkat Mail (link to science)
	Non-Fiction	Instructions - to make a wedding cake Invitation to the Wedding	Lost poster (Dogger) Weather Report (link to geography)	Letter Writing Debate (history - who was the greatest explorer?)	Persuasion (link to Wild - adults not to take her And geography - persuade to come to Balham)	Recount (link to RE - diary of a Disciple)	Letter Writing Non-chronological reports (link to science) about animals
	Poetry	Nonsense poems		Poems about Nature		Performance Poems	
Maths		Place value and number facts Addition and subtraction	Addition and subtraction Properties of shape	Practical fractions Identify, represent and use numbers in real life contexts	Identify, represent and use numbers in real life contexts Solving problems involving multiplication and division	Place value (record, compare and solve problems with measures) Recognising and finding quarters, time	Application of skills learnt and money Problem solving Revision
Science		Materials (link to history) (Introduction to Seasons and Plants)		Plants /Seasons (plants - link to literacy and art)		Animals including humans /Seasons (animals link to geography and literacy) (Dip into Plants)	
History		Toys (link to science and DT) Changes within living memory		Explorers Who was the greatest explorer - Columbus or Armstrong?		WW2 Local history (link with geography)	
Geography			Weather (link to literacy, science and numeracy) What's the weather like?		Local geography Brilliant Balham (link with DT, numeracy, literacy)		Habitats (link to science and literacy) Why can't a meerkat live in the North Pole?
Computing		Espresso Coding Unit 1	Digital Literacy e-safety, being safe online, using a search engine	Digital literacy	Espresso Coding Unit 2	Digital literacy project	Collecting and using data electronically
PE		I hour Skill stations ½ hour Gymnastics Badge 8	I hour Continuing with hand and foot skills with small and large balls. ½ hour Gymnastics Badge 8	I hour Sending and receiving, sending away and retrieving. ½ hour Gymnastics Badge 8	I hour Sports day preparation ½ hour Gymnastics: use of apparatus.	I hour Sports day preparation ½ hour Striking skills	I hour Tennis skills ½ hour Striking skills
Art			3 d form - Clay leaves (link to science- seasons and geography weather)	Painting landscapes - Money waterlilies, Van Gogh (link to science)			Printing - trees (link to science - seasons)
DT		Sewing - Make a Puppet (link to science and history)			Make a Moving Car! (link with geography)	Cookery Salads and Fruit (link with science healthy eating/seasons)	

<p><u>UNICEF</u> <u>CONVENTION ON</u> <u>HUMAN RIGHTS</u> <u>Rights Respecting</u> <u>Articles</u></p>	<p>Universal Rights: Article 1: All are free and equal in dignity and rights Article 2: The rights apply to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from. Article 3: The right to life, liberty and the ability and security of person</p>	<p>Children's Convention: Article 13: The right to learn Article 28: The right to an education Article 29: Education should develop each child's personalities and talents to the full. Article 30: Right to learn and use the customs of the family</p>	<p>Children's Convention Article 31: The right to relax and play, and join in with a range of activities</p>	<p>Children's Convention Article 12: The right to give an opinion and for adults to take that opinion seriously</p>	<p>Children's Convention Article 9: The right not to be separated from parents Article 10 and 11: The right not to be taken away from your country:</p>	<p>Children's Convention Article 27: The right to a standard of living adequate to meet physical and mental needs Article 32: The right to be protected from danger Article 33: The right to be protected from drugs</p>
<p><u>British Values</u></p>	<p>Tolerance of other faiths</p>	<p>Individual Liberty</p>	<p>Individual Liberty</p>	<p>Democracy</p>	<p>Rule of Law</p>	<p>Rule of Law</p>
<p>PSHE</p>	<p>Being new, settling in, our values</p>	<p>Feeling confused / lost</p>	<p>Being kind to others</p>	<p>Striving to achieve, growth mindset</p>	<p>How I can help my community</p>	<p>What can I do for the world?</p>
<p>Spanish</p>	<p>Introductions, numbers (to 10) and colours</p>	<p>Numbers (to 15), basic conversation (say age/how are you and responses).</p>	<p>Please and thank you, animals and days of the week.</p>	<p>Body parts, shapes, weather.</p>	<p>Members of the family and classroom instructions.</p>	<p>Food and listening to stories.</p>