

Priorities 2019-2020

Undertake a review of progress to measure how the school is addressing the outcomes of the last Section 48 inspection for Catholic schools. Continue to promote the prayer life of the school through children taking more ownership for collective worship, and establish a strong programme for the teaching of other faiths.

Through a focussed and rich curriculum, which facilitates greater depth thinking, secure the highest quality of education for pupils, with parity across all curriculum areas. Constantly revisit the “intent” of the planned curriculum so that learning concepts and paths of progress are clear for all children in all subjects, and that opportunities for rich connections are seized – making learning meaningful, so that all groups of learners are fully engaged, and the school explores the impact of curriculum implementation to long term memory.

Review the school’s integrated approach to developing children’s Literacy – including the importance of promoting enjoyment; purposeful “talk”, and how these develop thinking skills. Ensure strong progression in reading and writing – especially for identified groups of learners who are at risk of falling behind.

Develop a programme for continuous professional learning for teaching staff, providing a range of effective pedagogical approaches. Ensure that active and enthusiastic engagement of pupils has a direct impact on their progress as learners, and their personal development.

Continue to develop precision with questioning so that learning within and between lessons is leading to better progress for all pupils. Equip teachers with an increasing range of assessment strategies (using talk, reasoning and problem solving activities).

Leadership – induct and develop new middle leaders so that curriculum provision and teachers’ pedagogy – secures best outcomes for every child, because of the drive for coherence and consistency.