



OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 2

Term: Autumn 1

Teachers: Mrs Dissera/Mrs Green

Dear Parents and Carers,

Please see below our curriculum for Autumn 1 term.

ENGLISH

Topic: Writing in role, narrative writing, speech and dialogue, creating reinvention stories

What we will be reading:

‘Traction Man’ by Mimi Grey

Key knowledge and skills:

- Develop reading and comprehension skills
- Develop creative writing skills, including character descriptions, writing in role, diary writing, letter writing, dialogue and imaginative stories.
- Expand vocabulary and use descriptive language effectively.
- Develop sentence structure and communicate ideas clearly through speaking and listening.
- Strengthen core literacy skills through daily phonics, handwriting and reading practice.

MATHEMATICS

Topic: Number and Place value

What we will be learning:

Children will develop their understanding of place value and numbers to 100, using practical resources, patterns and real-life contexts to read, write, partition and compare numbers.

Key knowledge and skills:

- Develop understanding of place value up to 100.
- Partition two-digit numbers into tens and ones using practical resources.
- Use Dienes, part-whole models, ten frames and number lines to support learning.
- Read, write and compare numbers to 100 using inequality symbols.
- Explore number patterns and number facts up to 100.
- Use different representations and real-life contexts to build a deep understanding of numbers.

SCIENCE

Topic: Living things and their habitats

What we will be learning:

Children will explore living things, habitats and food chains while developing key scientific enquiry skills

Key knowledge and skills:

- Identify and classify living things as living, dead or never living.
- Understand the life processes shared by all living things.
- Explore habitats and microhabitats and understand how living things are suited to their environments.
- Understand food chains and how living things depend on one another for food.
- Develop scientific enquiry skills, including observing, classifying and using simple equipment.

RELIGIOUS EDUCATION

Topic: Creation and Covenant

What we will be learning:

Children will explore God’s promises, the story of Noah, stewardship and the meaning of Baptism in the Catholic faith.

Key knowledge and skills:

- Explore Bible stories from the Old and New Testament and identify key messages and lessons.
- Understand the story of Noah and the rainbow as a sign of God’s promise.
- Explore the idea of covenant and God’s promises to all living creatures.
- Understand stewardship and the importance of caring for God’s world.

	Develop understanding of Baptism and the meaning of its symbols in the Catholic Church.
GEOGRAPHY Enquiry Question: Why is Balham special? What we will be learning: Children will explore why Balham is special through map skills, local landmarks, communities, jobs, weather and climate. Key knowledge & skills Use maps confidently to locate the school and identify features on OS maps. Use digital maps at different scales and follow maps to specific locations. Explore the local area and identify important physical and human landmarks. Understand connections between places and the jobs and services they provide. Distinguish between weather and climate and explore UK climate patterns.	ART & DESIGN Artist/Topic: To explore and create maps through various forms Key knowledge & skills - Explore and create maps through different art forms. - Develop drawing, felt making and printmaking skills. - Design and create stained-glass artwork. - Sort, design and evaluate their artwork. - Present and discuss their creations in a class gallery.
PHYSICAL EDUCATION Key knowledge & skills - Develop physical skills including strength, agility, coordination, balance and controlled movement. - Develop throwing and running skills, choosing appropriate throws, improving power and using quick feet when sprinting. - Develop ball skills by sending and receiving balls using both hands and feet, including dribbling and passing. - Improve game awareness by finding space to pass or receive, staying within playing areas and recognising teammates and opponents. - Play different roles in games, developing an understanding of attacking and defending positions. - Work cooperatively and respectfully, considering others, sharing space and boundaries, and completing activities as part of a team.	COMPUTING Topic: Internet safety - Understand what information technology (IT) is and identify examples. - Identify how IT is used at school, at home and in the wider world. - Understand how different IT devices work together and why we use them. - Learn how to use IT safely, following rules to keep ourselves and others safe. - Use IT responsibly, making appropriate choices about how and when to use technology.
PATHS (PSHE) Topic: Feelings - Create a class charter to promote a safe, happy and respectful classroom. - Understand the importance of listening, kindness and positive behaviour. - Recognise and name different feelings and emotions. - Understand that it is okay to experience different emotions. - Develop empathy by recognising and responding to how others may be feeling.	MUSIC Topic: The Planets - Listen and respond to different music - Understand rhythm, pitch and tempo - Sing individually and as part of a group - Play instruments where appropriate - Use musical vocabulary FRENCH Topic: Traditions and Celebrations

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| | <ul style="list-style-type: none">• Introduces children to French-speaking culture through familiar celebrations. |
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Year 2 Events this Term

- Wednesday 23rd September - Sibling / individual photos
- Friday 25th September - Whole School Mass.
- Friday 2nd October - Year 2 Reading and Writing session
- Monday 19th October - Year 2 trip to the Horniman museum

How you can help at home

Regular, short activities at home can make a big difference: daily reading; practicing number facts and weekly spellings; talk about what they have been learning at school; support homework; and encourage independence.

Thank you for your continued support. We look forward to an exciting and productive term of learning!

**Kind regards,
Mrs Dissera & Mrs Green**