



OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 3

Term: Autumn 1

Teacher: Ms Cooper

Dear Parents and Carers,

Please see below our curriculum for Autumn 1 term.

ENGLISH

Topic: Writing in role: Diary entry, information text, extended narrative.

What we will be learning:

‘The Comet’ by Joe Todd-Stanton.

Key knowledge and skills:

- To make observations and predictions based on illustrations.
- To infer characters' thoughts and emotions, and write from a personal perspective.
- To compare and contrast illustrations in a text.
- To identify the purpose, structure and features of an information text.
- To use features of information writing, and publish an information text.
- Spellings from the statutory year 3&4 list
- Grammar rules to focus on structuring more complex sentences, organizing text, and mastering fundamental word classes

MATHEMATICS

Topic: Adding and subtracting across ten, numbers to 1,000.

What we will be learning:

Children will learn

Key knowledge and Skills:

- Reviewing and securing fluency when adding and subtracting numbers that bridge ten.
- Read, write, and identify the mathematical value of each digit in a 3 digit number.
- Practising counting forward and backward in multiples of 4, 8, 50, and 100 from any given starting point.
- Comparing and ordering numbers up to 1,000 using number lines and comparison symbols.
- Developing the mental agility to quickly find 10 or 100 more or less.

SCIENCE

Topic: Rocks and Soil

What we will be learning:

Children will learn simple physical properties of rocks, how fossils are formed, and that soils are made from rock and organic matter.

Key knowledge and skills:

- Compare and group materials based on their properties.
- Classify rocks based on their properties.
- Carry out comparative tests to rank rock properties.
- Research and learn about Mary Anning.

RELIGIOUS EDUCATION

Topic: Creation and Covenant

What we will be learning:

Children will learn about Christian beliefs about Creation, human dignity and our responsibility to care for God's world.

Key knowledge and skills:

- Know that God made the world and we are made in God's image.
- Explore how the Creation story in Genesis links to belief in human dignity & equality
- Recognise ways we can keep a holy day
- Making connections between Christian beliefs, the Bible & Catholic Social Teaching

• Use research and models to help demonstrate my learning. • I can make careful and systematic observations over time.	• Exploring Christian beliefs about Creation through Psalm 8, Saint Francis and Laudato Si • Understand how we can care for creation, promote equality & protect human dignity
HISTORY Enquiry Question: What was life like in Britain during the Stone Age and how did this change over time? What we will be learning: Children will learn about significant people, places, events and periods from the past. Key knowledge • Know that pre-history occurred before historical records were kept. • Know that prehistorical periods (Palaeolithic, Mesolithic, Neolithic) occurred over many thousands of years. • To know how hunting, gathering, farming, settlement and buildings changed from the Stone Age to Iron Age • Explain how changes over time made an impact on the way humans survived and developed. Key Skills • Develop a chronologically secure knowledge and understanding of British history. • Develop the appropriate use of historical terms. • Devise historically valid questions. • Understand how our knowledge of the past is constructed from a range of sources.	ART & DESIGN Artist/Topic: Developing Drawing Skills What we will be learning: Children will learn to use shapes to help them draw, develop shading techniques, Key knowledge • Understand how geometric and organic shapes can be used to construct drawings. • Understand how shading can be used to show light, dark and form. • Know that different lines and marks can be used to represent texture and detail. • Understand how careful observation helps artists create accurate and detailed drawings Key Skills • Use simple shapes to plan and construct drawings from observation. • Use pencils to create a range of light, medium and dark tones. • Experiment with different marks to create texture, pattern and detail. • Develop observational drawings by adding accurate lines, shapes and shading. • Use digital tools to recreate and develop elements of their artwork.
PHYSICAL EDUCATION Activities: Indoor Athletics, Tag Rugby and Cross Country. • Develop balance, coordination and movement • Improve agility, strength and control • Learn skills for different sports • Follow rules and instructions • Work effectively as part of a team • Understand healthy and active lifestyles	COMPUTING Topic: Connecting computers • Know that digital devices work by taking an input, processing data, and creating an output. • Discover how digital devices can be connected together to share information and work as a network. • Learn to recognise the role of essential network components, such as a network switch or a server. • Using technology safely and responsibly, including knowing how to report concerns online.
PATHS Topic: New beginnings	MUSIC Topic: Vocal Project

• Establishing Class Community • Exploring Emotions • Practicing Self-Control • Developing Problem Solving	• Listen and respond to different music • Understand rhythm, pitch and tempo • Sing individually and as part of a group • Use musical vocabulary • Perform for an audience
French: • Greetings & Introductions • Numbers up to 20 • Basic Phonics & Pronunciation • Colors & Shapes • Classroom Commands • High-Frequency Verbs	

Year 3 Events this Term

- Whole School Mass - 25.09.26
- Y3 Mass - 13.10.26
- Wandsworth Vocal Project - **09.12.26 - date confrimed**

How you can help at home

Regular, short activities at home can make a big difference: daily reading; practicing number facts, times tables and weekly spellings; talk about what they have been learning at school; support homework; and encourage independence.

Thank you for your continued support. I look forward to working with you and your children.

**Kind regards,
Ms Cooper**