OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 1 **Term: Autumn 2** **Teacher: Ms Carter**

Dear Parents and Carers,

Please see below our curriculum for Autumn 2 term.

ENGLISH

Topic: *Pet Potato* by Josh Lacey

What we will be learning:
This book will be a stimulus for the children to think about their dream pets. We will be using our own experience to inform our ideas, and the learning will culminate in us making a class book to share with each other about how to look after our pets!

Key knowledge and skills:

- Developing their inference and prediction skills as 'story detectives'
- Consolidating key transcription skills from EYFS including the use of finger spaces, capital letters and full stops.
- Using their sound talking strategies to decode unfamiliar words.
- Revising old tricky words and applying them into new learning.
- We are currently learning our Phase 5 sounds.

MATHEMATICS

Topic: Place Value, Addition, Subtraction and Shape

What we will be learning:
Building on their foundations in EYFS, the children will be consolidating their understanding of and confidence in counting, place value and number bonds.

Key knowledge and Skills:

- Using a range of manipulatives, the children will be exploring relationships between whole numbers, using mathematical language like greater than, less than and equal to.
- Using mathematical reasoning, fluency and problem solving to develop depth and mastery in place value and number.
- To recognise, describe, draw and compare shapes using related vocabulary.

SCIENCE

Topic: Materials and Seasonal Change

What we will be learning:
Children will learn about different materials including glass, metal, wood, paper, plastic and

RELIGIOUS EDUCATION

Topic: Prophecy and Promise

What we will be learning:
Children will trace the Liturgical calendar with

fabric and their properties. Concurrently, we will be tracing the seasons throughout the year, focussing on the changes we notice in Winter.

Key knowledge and skills:

- Describe the simple physical properties of a variety of everyday materials.
- Compare, group and classify materials through observation of their physical properties.
- Looking more closely at the natural and humanly-constructed world around them
- Being curious and ask questions about what they notice
- Observing changes over a period of time and noticing patterns
- The children will begin to use scientific language to talk about what they have found out and communicate their ideas

the coming of Advent and the birth of Jesus. We will look in detail at the Annunciation, the Visitation and the story of the Nativity according to Luke.

Key knowledge and skills:

- Through song, poem and art, the children will make meaningful connections to the stories of Advent as told in the Gospel of Luke.
- We will understand the importance of Mary's 'Yes' to God and how she trusted Him. We will understand how angels are God's messengers and announce Jesus' birth to Mary and the shepherds.
- Look closely at the connections between the words of Scripture and the Hail Mary prayer
- Consider Advent and Christmas are celebrated in school, church and local communities
- We will link our understanding of the Advent stories to Catholic Social Teaching – Peace and Thinking of Everyone

GEOGRAPHY

Enquiry Question: Where do we go to school?

What we will be learning:

Key knowledge and skills:

- Land use and locational knowledge: where is my school and what surrounds it?
- Seasons: name and order the 4 seasons and recall signs of each season.
- Vocabulary: know words linked to location, seasons and weather

ART & DESIGN

Artist/Topic: Textiles and Puppets

What we will be learning:
Children will learn about how puppets have been used to tell stories through the ages, before designing and making one of their own.

Key knowledge and skills:

- Joining fabrics with pins, staples or glue
- Designing a puppet
- Using a template
- Decorating and evaluating the product

• Geographical Investigating surroundings; asking and responding to simple closed questions; observing and recording • Using maps: finding features on maps and aerial photos • Using geographical vocabulary and locational language when describing where things are	• Recognising and finding out about how puppets have been made and used through history
PHYSICAL EDUCATION **Activities:** Target and Invasion Games • Develop balance, coordination and movement • Improve agility, strength and control • Learn skills for different sports • Follow rules and instructions • Work effectively as part of a team • Understand healthy and active lifestyles **Our PE days are now Tuesday and Wednesday afternoons!**	**COMPUTING** **Topic:** Technology all around us • Use technology safely and responsibly • Understand how to protect personal information • Develop computer and digital literacy • Create and present digital content • Develop logical thinking and problem-solving • Learn about coding and programming
RSE **Topic:** Let the Children Come, God Loves You • Recognise and manage emotions • Build positive and respectful relationships • Develop confidence and independence • Understand how to keep safe • Make healthy choices • Know when and how to ask for help	**MUSIC** **Topic:** The Story Orchestra and the Carnival of the Animals • Listen and respond to different music • Understand rhythm, pitch and tempo • Sing individually and as part of a group • Play instruments where appropriate • Create and perform simple musical pieces • Use musical vocabulary

Year 1 Events this Term

Tuesday 10th November at 9:30am: Year 1 Class Mass

Thursday 26th November 1pm-6pm: Parent Conferences (School will close at 12.50pm)

Friday 4th December (Time TBC): Polka Theatre

How can you help at home?

Regular, short activities at home can make a big difference: read together regularly; practise number facts, phonics and tricky words where appropriate. Talking about school topics, supporting homework and encouraging independence will be hugely appreciated.

Thank you so much for your continued support. We look forward to another exciting and productive term of learning!

Best wishes,
Ms Carter