OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 2 **Term: Autumn 2**

Teachers: Mrs Dissera/Mrs Green

Dear Parents and Carers,

Please see below our curriculum for Autumn 2 term.

ENGLISH

Topic: Writing in role, narrative writing, persuasive letter writing

What we will be reading:
'The Secret Sky Garden"

Key knowledge and skills:

- Develop reading and comprehension skills
- Develop creative writing skills, including character descriptions, writing in role and persuasive letter writing
- Debate a point of view
- Expand vocabulary and use descriptive language effectively.
- Develop sentence structure and communicate ideas clearly through speaking and listening.
- Strengthen core literacy skills through daily phonics, handwriting and reading practice.

MATHEMATICS

Key learning: We will develop fluency in addition and subtraction within 10 before applying these skills to two-digit numbers, using number bonds, partitioning and place value to solve calculations.

Key knowledge and skills:

- Recall addition and subtraction facts within 10.
- Develop confidence with number bonds.
- Understand the relationship between addition and subtraction.
- Understand finding the difference
- Partition two-digit numbers into tens and ones.
- Add and subtract two-digit numbers using different strategies.
- Explain mathematical thinking and solve reasoning problems.

SCIENCE

Topic: Animals including Humans

What we will be learning:

Children will explore the basic needs of animals and humans for survival, understand offspring and parental dependence, and learn about healthy eating, balanced diets and exercise.

RELIGIOUS EDUCATION

Topic: Prophecy and Promise

What we will be learning:
Children will explore the stories of Isaiah, John the Baptist, Mary and Jesus, develop an understanding of Christian beliefs and prayers, and learn how Christians prepare for Christmas through Advent traditions.

Key knowledge and skills:

- Identify what animals, including humans, need to survive and compare their basic needs.
- Understand animal offspring and explore how dependent different animals are on their parents.
- Recognise the basic needs of humans for survival, including food, water, air and shelter.
- Explore the importance of a balanced diet and regular exercise for maintaining a healthy body.
- Apply learning about healthy eating by planning a healthy packed lunch

- Understand that Isaiah was a prophet who spoke about Jesus long before he was born, using imagery of light and darkness.
- Retell the stories of the Annunciation and birth of John the Baptist, recognising his role as a prophet.
- Retell the story of the Annunciation of Jesus and the Visitation, exploring how Mary, Elizabeth and Zechariah may have felt.
- Understand that Christians believe Mary is the Mother of God and explore her prayers, including the Hail Mary and the Magnificat.
- Describe how Christians prepare for Jesus' coming during Advent, understanding the symbolism of the Advent wreath and exploring traditions such as Las Posadas.
- Sequence key stories from the beginning of Luke's Gospel and understand how they tell the story of Jesus' early life and the fulfilment of God's promises.

HISTORY

Topic: The Great Fire of London

What we will be learning:
Children will investigate the causes and consequences of the Great Fire of London, analyse historical sources, compare the event with modern-day fires, explore how people were supported afterwards, and learn about influential figures who helped rebuild London.

Key knowledge & skills

- Understand the causes of the Great Fire of London and how it started.
- Develop historical enquiry skills by analysing sources of evidence and using them to deduce facts about the fire.
- Explore the consequences of the fire and how it affected the people of London.
- Compare how a similar fire might be managed in modern times.

DT

Topic: Mechanisms - Fairground Wheels

What we will be learning:

This half term, we will be designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.

Key knowledge & skills

- Understand how axles help wheels move a vehicle and design and label a working fairground wheel.
- Evaluate different designs.
- Describe the properties of different materials and select appropriate materials for the wheel.
- Build a stable structure, test elements of the design and adapt the design as necessary.
- Make the wheel rotate, evaluate a wheel mechanism and adapt.

- Investigate what happened to people after the fire and how they were supported.
- Learn about influential historical figures and evaluate their contributions to rebuilding London.

- Recall that a survey is used to find out what people like, tally results and use them to inform design.

PHYSICAL EDUCATION

Key knowledge & skills

Gymnastics:

- Perform basic movements with control, exploring different speeds and levels.
- Create and perform simple sequences using different movements and apparatus.
- Develop flexibility, transitions and clear start and finish positions.
- Evaluate performances, using feedback and working collaboratively to improve.

Fundamental Movement Skills (Games)

- Develop throwing and catching skills using different balls.
- Learn to pass into space, move forward and shoot.
- Explore defending skills, including intercepting and goalkeeping.
- Work collaboratively, developing awareness of teammates, opponents and different game positions.

COMPUTING

Topic: Beebots

What we will be learning:

We will begin our ICT learning by using the bee-bots begin to explore the concept of coding.

Key Knowledge & Skills

- Use logical reasoning to predict how to send the bee bots from a starting point to an end point
- Build on this logic by working out the most efficient set of instructions.
- Work with pro-bots to design a set of instructions that will make a given pattern, using repeat commands to make our coding more efficient.

PATHS (PSHE)

Topic: Feelings

- Recognise and understand feelings such as anger, frustration and calmness.

MUSIC

Topic:

- Listen and respond to different music
- Understand rhythm, pitch and tempo
- Sing individually and as part of a group

• Learn strategies to calm down and manage strong emotions. • Understand the Control Signals Poster and use it to practise self-control. • Explore making good choices and thinking carefully before acting. • Develop problem-solving skills by discussing problems and considering possible solutions. • Practise listening to others, understanding different perspectives and building positive relationships.	• Play instruments where appropriate • Use musical vocabulary **FRENCH** **Topic:** My Home • Pupils will learn French vocabulary to describe their home and the rooms in their house. • Pupils will say and write where they live, describing which rooms their home has and does not have, using accurate French grammar and pronunciation.

Year 2 Events this Term

- Tuesday 3rd November - Year 2 Mass
- Thursday 19th November - Year 2 trip to Tower of London
- Thursday 26th November - Parents evening
- Wednesday 10th and Friday 12th - KS 1 Nativity
- Wednesday 16th December - Polka Theatre (Peter Pan)

How you can help at home

Regular, short activities at home can make a big difference: daily reading; practicing number facts and weekly spellings; talk about what they have been learning at school; support homework; and encourage independence.

Thank you for your continued support. We look forward to an exciting and productive term of learning!

Kind regards,
Mrs Dissera & Mrs Green