OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 3 **Term: Autumn 2** **Teacher: Ms Cooper**

Dear Parents and Carers,

Please see below our curriculum for Autumn 2 term.

ENGLISH

Topic: Writing in role: Diary entry, Biography

What we will be learning:
Year 3 will be reading 'The Bluest of Blues' by Fiona Robinson. They will complete a final diary entry, writing from a personal perspective. They will continue to develop comprehension skills through VIPERS reading sessions.

Key knowledge and skills:

- Observe and infer using text and illustrations in a text.
- Identify key features of a biography.
- Write from a personal perspective, in the form of a diary entry.

MATHEMATICS

Topic: Numbers to 1000, right angles

What we will be learning:
Children will be exploring 3 digit numbers, spotting patterns, and exploring the value of the digits.

Key knowledge and Skills:

- Compare and order 3 digit numbers.
- Estimate where numbers go on an unmarked number line.
- Measure and estimate mass, capacity and volume.
- Using known facts to explore multiplication and addition.
- Identify vertices and right angles.

SCIENCE

Topic: Animals including humans.

What we will be learning:
Children will be learning about the human skeleton, how muscles work, nutrition and how to classify animals.

Key knowledge and skills:

- Conduct a comparative test on muscle movement.
- Research how bones protect vital organs.
- Classify animals based on key characteristics such as;

RELIGIOUS EDUCATION

Topic: Prophecy and Promise

What we will be learning:
Children will be learning about Mass, and understanding the role of messengers, before Jesus was born.

Key knowledge and skills:

- Knowing why Sunday is a holy day for Christians and how it connects to God resting in the Creation story.
- Learning how Catholics gather to celebrate Mass, exploring the Liturgy of

invertebrate/vertebrate and by diet (carnivore/omnivore/herbivore).	the Word and the Liturgy of the Eucharist. • Understanding how messengers like the Prophet Isaiah shared God's promises of hope long before Jesus was born. • Learning about biblical figures, such as Joseph, who listened to angels and put their total trust in God's plan.
Geography Enquiry Question: How diverse is the UK? **What we will be learning:** Children will be learning all about the UK; the human and physical features, the types of farming and how to identify features on a map. **<u>Knowledge & skills</u>** • To be able to name the 4 countries of the UK. • To recall some famous human and physical landmarks. • To name some of the topographical features. • To identify the Major mountain ranges in the UK. • To know the difference between cities and counties. • To explore the different uses of the land across the UK. • To be able to use the scale on a map to calculate distance and plan a route. • To represent data in a pictorial form and explain what the data is telling us.	**Design & Technology** **Artist/Topic:** Product & Packaging **What we will be learning:** Children will be learning the features of product packaging, before planning and creating their own piece of packaging for a product. **<u>Knowledge & skils</u>** • Knowing that packages protect, contain, and advertise a product. • Understanding that a 3D package is created from a flat, 2D template called a "net". • Learning how the shape, thickness, and folds of a card affect its strength and stability. • Understanding that specific goals help us decide if our finished product is successful. • Exploring and taking apart everyday packaging to see how they are constructed. • Practising accurate cutting, scoring, and folding to create clean edges and secure tabs. • Testing the final product against the design criteria and suggesting ways to make it better.
PHYSICAL EDUCATION **Activities: Netball & Gymnastics** • Developing accurate passing and catching skills in netball • Moving into space and understanding attacking and defending	**PATHS** **Topic: Getting on and falling out** • Developing collaborative play skills. • Understanding how to wait for a turn to speak and paying full attention to those speaking.

• Developing balance, coordination and flexibility in gymnastics • Creating and performing sequences of movements.	• Encouraging empathy by seeing others perspectives. • Recognising that friends can disagree and fall out but still maintain a healthy friendship. • Learning how to sincerely say sorry. • Learning to independently negotiate to fix problems.
MUSIC **Topic: Vocal Project** • Listen and respond to different music • Understand rhythm, pitch and tempo • Sing individually and as part of a group • Use musical vocabulary • Perform for an audience	**French:** • My local area • French alphabet • Accents • Numbers 1-10 • Christmas

Year 3 Events this Term

- Wintershall trip
- Vocal Project performance rehearsal
- Vocal Project performance

How you can help at home

Regular, short activities at home can make a big difference: daily reading; practicing number facts, times tables and weekly spellings; talk about what they have been learning at school; support homework; and encourage independence.

Thank you for your continued support. We look forward to an exciting and productive term of learning!

Kind regards,
Ms Cooper