OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 5 **Term: Autumn 2** **Teacher: Mrs Ferguson**

Dear Parents and Carers,

Please see below our curriculum for Autumn 2 term.

ENGLISH

Topic: Twitch by M.G Leonard

What we will be learning:

Children will be reading our class book - Twitch. The children will be writing a non-chronological report on birds.

Key knowledge and skills:

- To engage children with a story with which they will empathise
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role in order to explore and develop empathy for characters
- To write with confidence for real purposes and audiences
- To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- To identify the audience for and purpose of the writing, selecting the appropriate

MATHEMATICS

Topic: Number and Place Value

What we will be learning:

Children will focus on decimal fractions, tenths and hundredths.

Key knowledge and Skills:

- To multiply a two-digit number by a single-digit number using partitioning and representations (no regroups)
- To multiply a two-digit number by a single-digit number using partitioning and representations (two regroups)
- To multiply a two-digit number by a single-digit number using both expanded and short multiplication (two regroups)
- To use estimation to support accurate calculation
- To divide a two-digit number by a single-digit number using partitioning and representations (with exchanging and remainders)
- To divide a three-digit number by a single-digit number using short division
- To will use efficient strategies of division to solve problems

form and using other similar writing as models for their own

- To solve short division problems accurately when the hundreds digit is smaller than the divisor

SCIENCE

Topic: Living Things and their Habitats

What we will be learning:
Children will learn about the importance of life cycles.

Key knowledge and skills:

- Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals
- Using test results to make predictions to set up further comparative and fair tests
- Reporting and presenting findings from enquiries, including conclusions and explanations of and a degree of trust in results.
- Identifying scientific evidence that has been used to support ideas or arguments

RELIGIOUS EDUCATION

Topic: Prophecy and Promise

What we will be learning:
Children will learn to explore the importance of the Rosary as a prayerful reflection and explore the qualities of effective leaders.

Key knowledge and skills:

- Learn about the Rosary as a prayerful reflection on the lives of Mary and Jesus, explore its structure and prayers, and examine the Joyful Mysteries.
- Explore the qualities of effective leaders and make links between leadership and the role of a shepherd in biblical times.
- Explore how Old Testament leaders responded to God's call, examine the covenant tradition, and consider Samuel's role in choosing Saul as king.
- Explore David's journey to kingship and examine God's covenant with David and the nature of servant leadership

GEOGRAPHY

Enquiry Question: Would you like to live in Northern Italy?

What we will be learning:
Where Italy is and what countries border it - physical and human features of Northern Italy

Key knowledge

- Where is Italy and what countries border it?
- Physical and human features of northern Italy
- Difference between climate and weather
- Understand tourism and the impact this has on sustainability
- Comparing locations

ART & DESIGN

Topic: Sculpture: Interactive installation

What we will be learning:
Children will learn how to make a sculpture with interactive installation

Key knowledge

- How to make an explosion drawing in the style of Cai Guo-Qiang, exploring the effect of different materials.
- How to try out ideas on a small scale to assess their effect.
- How to use everyday objects to form a sculpture. How to transform and manipulate

Key Skills

- Digital mapping for location and human features / town planning
- Comparing routes from Balham to Italy
- Investigating factors that can affect where people live
- Using different sources of information to investigate a locality and combating stereotyping.
- Researching / suggesting solutions to tourism threats

ordinary objects into sculpture by wrapping, colouring, covering and joining them.

- How to try out ideas for making a sculpture interactive.

Key Skills

- Develop more independent ideas front their own research
- Use sketchbooks for purposes including observations and research
- Discuss how artists create work with the intent to create impact
- Consider how effectively pieces of art express emotion

PHYSICAL EDUCATION

Activities: Gymnastics and handball

- Formations and tactics such as an offensive dribble, jump shots and pivoting, as well as the aim and explanation of the set play.
- Exploring the role of the goalkeeper and discussing how play was successful. This half term the children will also be doing football and cross country.
- In football they will be learning how to select an appropriate conclusion to run, e.g. shoot, pass, dribble further. They will also be working on their formations as well as honing in on their control with the ball in order to pass and move confidently.

COMPUTING

Topic: Computing Networks

- To develop the children's understanding of computer systems and how information is transferred between systems and devices.
- To consider small-scale systems as well as large-scale systems, and be able to explain the input, output, and process aspects of a variety of different real-world systems.
- To discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

RSE

Topic:

This term in RSE we will be looking at personal relationships. This topic aims to equip children with strategies for more complex experiences of relationships and conflict. This covers how to respond to spoken and unspoken pressure, the concept of consent and further teaching on how our thoughts and feelings have an impact on

French

- French Alphabet
- Accents
- Numbers 1-12
- Age, Colours
- Christmas

Music:

how we act. The concept of fairness is introduced, where pupils will consider what bullying, prejudice and discrimination are. This is all presented within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.	• Music of the Americas • Opera Stories

Year 5 Events this Term

- **St Georges Cathedral - Singing Session: 04.11.2026**
- **Kew Gardens - 10.11.2026**
- **Anti-Bullying Week - w.c 16.11.2026**
- **Y5 Class Mass - 24.11.2026**
- **Cressida Cowell Author Event - 27.11.2026**
- **Advent Confessions - 07.12.2026**

HOW YOU CAN HELP AT HOME

- **Read every day** – Encourage your child to read for at least 20 minutes. Ask questions about the characters, vocabulary and events in the story.
- **Talk about their reading** – Ask, *"What do you think will happen next?"*, *"Why did the character do that?"* or *"Can you find evidence in the text?"*
- **Practise spelling** – Help your child learn their weekly spellings and encourage them to use new words in sentences.
- **Practise times tables** – Regularly practise multiplication and division facts.
- **Use maths in everyday life** – Ask your child to work out totals when shopping, calculate change, read timetables, measure ingredients or tell the time. Rather than simply giving them the answer, ask *"How did you work that out?"* or *"Can you show me another way?"*
- **Support homework routines** – Create a quiet space where your child can complete homework independently, with an adult available to support when needed.
- **Encourage independence** – Help your child take responsibility for their belongings, homework, reading book and getting ready for school.

As ever if you need to arrange a meeting with me, please contact me via the school office.

Kind regards,
Mrs Ferguson