OUR CURRICULUM AT HOLY GHOST

A simple guide to what your child will learn

Year Group: 6 **Term: Autumn 2** **Teacher: Ms Zammit**

Dear Parents and Carers,

Please see below our curriculum for Autumn 2 term.

ENGLISH

Topic: Non-Fiction: Speeches, writing in role, newspaper reports

What we will be learning:
Non-Fiction text "Shackleton's Journey" by William Grill.

Key knowledge and skills:

- Identify the features and structure of non-fiction texts.
- Plan and write persuasive speeches for a specific audience.
- Use rhetorical devices to engage and persuade readers.
- Write newspaper reports using formal language and reported speech.
- Write in role, using first-person narration and appropriate tone.
- Edit and improve writing for clarity, cohesion, grammar and punctuation.

MATHEMATICS

Topic: Fractions, Decimals and Converting Percentages.

What we will be learning:
Year 6 will develop their understanding of fractions, including simplifying, comparing and calculating with fractions. They will then explore decimals and percentages, learning how these are connected and how to convert between them and apply their knowledge to solve problems. .

Key knowledge and Skills:

- Simplify and compare fractions.
- Calculate with fractions.
- Recognise equivalent fractions.
- Convert fractions to decimals.
- Convert decimals to percentages.
- Calculate percentages of amounts.

SCIENCE

Topic: Animals including Humans

What we will be learning:
Year 6 will learn about the human circulatory system and the functions of the heart, blood vessels and blood. They will explore how diet, exercise, drugs and lifestyle affect the body, and describe how nutrients and water are transported around the body.

Key knowledge and skills:

RELIGIOUS EDUCATION

Topic: Prophecy and Promise

What we will be learning:
Pupils will explore the important role of women in salvation history, from the Old Testament figures to Mary, the mother of Jesus. They will learn how Mary fulfils God's promises, explore the Magnificat and consider how women today respond to God's call.

Key knowledge and skills:

- Identify the main parts of the circulatory system.
- Explain the function of the heart.
- Describe the role of blood vessels and blood.
- Explain how nutrients and water are transported.
- Understand how diet and exercise affect health.
- Describe the effects of drugs and lifestyle on the body.

- Identify key women in Old Testament salvation history.
- Explain Miriam's role in God's plan.
- Explain Mary's role in fulfilling God's promises.
- Compare Luke's and Matthew's Annunciation accounts.
- Explain the Magnificat and the Messiah.
- Describe how women respond to God's call today.

GEOGRAPHY

Enquiry Question: Time Zones: Can we time travel on planet earth?

What we will be learning:
Pupils will learn how time zones work and why different parts of the world experience different times of day. They will explore the relationship between the Earth's rotation, longitude and time, using maps and geographical skills to calculate time differences around the world.

Key knowledge

- Understand how the Earth's rotation creates day and night.
- Explain how time zones differ around the world.
- Use maps and longitude to calculate time differences.

Key Skills

- Read and interpret maps showing time zones.
- Calculate time differences between countries.
- Use geographical vocabulary to explain time zones.

ART & DESIGN

Artist/Topic: Textiles: Create your own bag.

What we will be learning:
Pupils will design and make a functional fabric bag, developing their skills in measuring, cutting, joining and decorating textiles. They will explore different fastening techniques and evaluate their finished product against their design criteria.

Key knowledge

- Understand different fabrics and their properties.
- Know how to join and fasten textiles.
- Understand design criteria and product functionality.

Key Skills

- Measure, cut and join fabric accurately.
- Use sewing techniques and fastenings.
- Design, make and evaluate a fabric bag.

PHYSICAL EDUCATION

Activities: Gymnastics and Netball

- Perform controlled balances, rolls and sequences in gymnastics.
- Link movements smoothly with strength, flexibility and coordination.

COMPUTING

Topic: Micro:Bit Coding

- Understand how to design, write and debug programs using Micro:bit.
- Use variables, selection, repetition and inputs to control program outputs.

• Use accurate passing, catching and shooting techniques in netball. • Apply footwork, marking and defending skills during games. • Work collaboratively, follow rules and evaluate performance.	• Apply logical reasoning to predict, test and correct errors in code.
RSE **Topic:** Me, My Body, My Health and Emotional Well-being • Understand the importance of caring for our bodies, personal hygiene and healthy lifestyle choices. • Develop strategies to manage emotions, build resilience and support emotional well-being.	**MUSIC** **Topic:** Soul • Children will learn about the key features of Soul music and how this has evolved into Neo Soul music. • Children will learn to sing and play both Soul and Neo Soul music, developing songwriting and arranging skills and continuing to improve their ability to improvise within different contexts. **FRENCH** **Topic:** My Home • Pupils will learn French vocabulary to describe their home and the rooms in their house. • Pupils will say and write where they live, describing which rooms their home has and does not have, using accurate French grammar and pronunciation.

Year 6 Events this Term

- Tuesday 17th November - Year 6 Mass
- Wednesday 18th November - Year 6 School Geography Trip - Thames Explorer
- Thursday 26th November - Parents Evening (1.00pm - 6.30pm)
- Monday 30th November - Year 6 Advent Confessions
- Tuesday 1st - Friday 4th November - Group 1 Bikeability Sessions
- Monday 14th December - Whole School Mass - 9.30 am
- Friday End of Term - 1.30 pm

HOW YOU CAN HELP AT HOME

Simple, regular routines can make a real difference in Year 6. This includes: encouraging daily reading, practising times tables and number facts, completing homework and talking about their learning. Encouraging your child to be organised, independent and confident will also help them make the most of this important year.

Thank you for your continued support.

Kind regards,
Ms Zammit