

Year Group	Autumn 2020	Spring 2021	Summer 2021
Reception	<p><u>Camille Saint- Saens Carnival of the Animals</u> <u>Singing</u> In Music, the children will be exploring different percussion instruments as well as exploring their voices. The children will be listening to a variety of Camille Saint-Saens compositions representing animals. Children will be exploring different sounds and learning how to become conductors and lead the group. Children will learn a winter themed song and this will be recorded and made into a video to share with friends and family</p> <p><u>How you can help your child at home?</u> Listen to a variety of different music styles, clap rhythms, stomp beats and encourage singing.</p>	<p><u>Instruments of the Orchestra</u> In music, the children will be learning about different instruments in an orchestra. The children will explore different instruments as well as their voices to learn about pitch, dynamics and timbre. Children will be able to choose different instruments to represent sounds, eg thunder, rain. Clap short, rhythmic patterns. The children will be able to make different sounds (high and low – pitch; loud and quiet – dynamics; fast and slow tempo; quality of the sound – smooth, crisp, scratchy, rattling, tinkling etc...- timbre)</p> <p><u>How you can help your child at home?</u> Listen to a variety of different music styles, clap rhythms, stomp beats and encourage singing.</p>	TBC
Year 1	<p><u>Singing</u> <u>Rhythms: Handa’s Surprise</u> In music, the children will be exploring rhythms using their voices and percussion instruments. Children will learn how rhythm can be used to tell a story. The children will learn in music classes how to create different rhythmic patterns using animals and storytelling. Children will learn a winter themed song and this will be recorded and made into video to share with friends and family.</p> <p><u>How you can help your child at home?</u> Listen to a variety of different music styles, watch the Handa’s Surprise video with them at home encourage them to clap the rhythms and sing along as we do in the class.</p>	<p><u>Samba Music</u> In music the children will be exploring Samba as a genre of music. Children will learn about Samba rhythms and the instruments that form a Samba band. The children will then learn how to play Samba rhythms on percussion instruments as a whole class and smaller ensemble groups.</p> <p><u>How you can help your child at home?</u> Listen to a variety of music styles, including Samba music. Encourage your child to clap along with the rhythms learnt in class, stomp beats and make homemade Samba instruments from everyday household objects.</p>	TBC
Year 2	<p><u>Glockenspiels</u> In music we will be exploring pitch and tone using Glockenspiels. We will be learning to play and sing a collection of popular tunes as an ensemble and small groups. The children will also be learning songs and part singing in assembly. Children will learn a winter themed song and this will be recorded and made into a video to share with friends and family</p> <p><u>How can you help your child at home?</u> Listen to different styles of music at home from Classical, Folk, Pop, Jazz, Musical Theatre, Etc Children can practise songs they are learning in singing assembly.</p>	<p><u>‘No Place like home’ BBC Ten Pieces project – Vocal/Body Percussion Composition</u> In music, the children will be engaging with ‘No place like home’. They will be learning parts of the composition. Children will create as a class their version of ‘No place like home’, using their voices and body percussion.</p> <p><u>How can you help your child at home?</u> Listening to the BBC 10 pieces online. Encouraging your child to think about what home is like for them to bring ideas to class. Children can practise songs they are learning in singing assembly.</p>	TBC
Year 3	<p><u>Recorders</u> <u>Glockenspiels</u> In music we will be exploring pitch and introducing musical notation into our playing. We will be playing Glockenspiels and other tuned percussion. Children will learn a winter themed song and this will be recorded and made into a video to share with friends and family</p>	<p><u>Recorders</u> <u>Singing</u> The children will learn to play the Recorder. They will learn how to hold and play their instrument correctly. The children will be taught how to play a collection of notes. By the end of the term they will be able to play a handful of songs as an ensemble and in small groups. The children will also be learning songs and part singing in assembly.</p>	TBC

	<p><u>How you can help your child at home?</u> The children's recorders will stay in school. Please talk to your class teachers for advice on where to purchase one for home practise. We encourage the children to listen to a variety of different music genre's at home from Classical, Folk, Pop, Jazz, Musical Theatre, Etc Children can practise songs they are learning in singing assemblies.</p>	<p><u>How you can help your child at home?</u> The children's recorders will stay in school. Please talk to your class teachers for advice on where to purchase one for home practise. We encourage the children to listen to a variety of different music genre's at home from Classical, Folk, Pop, Jazz, Musical Theatre, Etc Children can practise songs they are learning in singing assemblies.</p>	
Year 4	<p><u>Holst 'The planets'</u> The children will be listening to a variety of Holst's Planet compositions exploring musical form and notation. The children will have the opportunity to create their own music representing Earth. Children will learn a winter themed song and this will be recorded and made into a video to share with friends and family</p> <p><u>How you can help your child at home?</u> Listen to Holst's pieces at home: thinking about the characteristics of the different planets and how the music reflects that. Listen to different styles of music from Classical, Folk, Pop, Blues, Reggae, Jazz etc. Children can practise the song they will be learning in class.</p>	<p><u>Connect it BBC Ten Pieces Body Percussion Project</u> In music children will be engaging with one of the BBC Ten Pieces project. Connect it will help develop the children's rhythmic understanding. The children will create their own Body percussion piece of music in small groups.</p> <p><u>How can you help your child at home?</u> Listening to the BBC 10 pieces online. Encouraging your child to practice different body percussion sequences at home. Children can practise songs they are learning in singing assembly.</p>	<u>TBC</u>
Year 5	<p><u>All around the world. Exploring different genres of music from different cultures</u> The children will be engaging with and creating music from different traditions and cultures. The children will have the opportunities to create and improvise music in small groups, ensemble and solo situations. The children will learn about musical notation in different contexts and Children will learn a winter themed song from Nigeria and this will be recorded and made into a video to share with friends and family.</p> <p><u>How you can help your child at home?</u> Listen to different styles of music from Classical, Folk, Pop, Blues, Reggae, Jazz etc. Children can practise the song they will be learning in class.</p>	<p><u>Djembe Drumming</u> In music the children will continue to develop on the understanding of music from different cultures. Children will explore rhythms in drumming, they will play games in which call and response trains the ear in listening to musical rhythms and phrases. They will be able to create their own drumming patterns in small groups and as solos.</p> <p><u>How you can help your child at home?</u> Listen to different styles of music from Classical, Folk, Pop, Blues, Reggae, Jazz etc. Children can practise the song they will be learning in class.</p>	<u>TBC</u>
Year 6	<p><u>Film Music Study and Composition using garage band/ ipads</u> The children will be learning about how music is used in films. They will listen to a variety of well-known film music and will see what happens to the story if you dramatically change the music. In small groups the children will be composing an accompaniment to a film scene. Children will be creating an alternative accompaniment for the Christmas advert Buster the Boxer and this will be recorded and made into a video to share with friends and family.</p> <p><u>How you can help your child at home?</u> Listen to different styles of music from Classical, Folk, Pop, Blues, Reggae, Jazz etc. Children can practise the song they will be learning in class.</p>	<p><u>Ghostbusters' Arrangement Skills and playing in mixed percussion ensembles</u> We shall be looking at sound scores and exploring how music can be emotive as well as telling a story. We shall look at different styles of music from classical composers to modern film scores. We will record our own scores and to video clips, we shall use programs such as Garage band and Chrome music lab. The children will also be learning songs and part singing in assembly. The children will create a mixed percussion arrangement for Ghostbusters theme tune.</p> <p><u>How you can help your child at home?</u> Listen to different styles of music from Classical, Folk, Pop, Blues, Reggae, Jazz etc. Children can practise the song they will be learning in class.</p>	<u>TBC</u>