

# Priorities 2020-2021

Review progress to measure how the school is addressing the outcomes of the last Section 48 inspection for Catholic schools. Establish the school's updated policy for Relationships and Sex Education (RSE), and continue to promote the prayer life of the school, including children taking more ownership for collective worship.

Ensure that all children are assessed appropriately for learning gaps, post Covid lock down. Promote rapid progress and greater depth thinking for all pupils through strong formative assessment across all curriculum areas, with a particular focus on embedding best practice in Mathematics and Science. Continue to develop the school's range of pedagogical approaches, and begin to explore the impact of committing curriculum knowledge to long-term memory. Ensure that contingency planning equips the school for the pedagogies of online learning.

Review the school's integrated approach to developing children's Literacy, especially the teaching of poetry. Revise the scheme of work across all areas of Literacy to ensure that enjoyment of speaking, listening, reading and writing leads to strong progress and outcomes. Drive for a strong pedagogical approach in all aspects of the teaching of Literacy.

Develop a programme for continuous professional learning for teaching staff, and teaching assistants, centred on the emerging learning needs of the children and their thinking skills. Ensure that active and enthusiastic engagement of pupils by adults has a direct impact on their well-being; their personal development and their progress. Establish strong routines with Place to Be to positively benefit the well-being of the school community.

Leadership – continue to develop leadership skills at all levels, including governance. Focus individual leaders' development on the benefits of coaching and mentoring to build capacity for improvement.