

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>At Holy Ghost, teaching in PE, and the access to a range of extra-curricular opportunities which promote healthy, active lifestyles has long been a strong aspect of our provision.</p> <p>In line with our Mission Statement, our UNICEF Rights' Respecting agenda, and the school's provision for spiritual, social, moral, and cultural education, PE and Sport are key drivers for the development and fulfilment of each child.</p> <p>The pupils here benefit from an outstanding specialist PE teacher; a strong emphasis in the curriculum for PE, and a wide range of opportunities where pupils of all age groups can be active and competitive.</p> <p>A further contribution to playground upgrade – purchase of AstroTurf has allowed access to high quality, fit for purpose, sports pitches improving provision for a range of sport – within and beyond the curriculum.</p>	<p>Development of class teachers delivering high quality PE lessons.</p> <p>Broadening the range of sports on offer. Adding hockey to the Invasive Games programme.</p>

Meeting national curriculum requirements for swimming and water safety	
What % of your current Year 6 cohort swim competently, confidently and proficiently over a distance of 25 metres? As of leaving Summer 2020	97%
What % of your current Year 6 cohort use a range of strokes effectively eg. Backstroke, front crawl and breaststroke?	97%
What % of your current Year 6 cohort perform safe self-rescue in different water based situations?	100%
Schools can choose to use Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2019/20	Total fund allocated : (for 2019-2020 to be added)	Date Updated: October 23 rd 2020 (updated information is in red)		
Key indicator 1: The engagement of all pupils in regular physical activity – guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
Making a contribution to the management of obesity and promoting healthy lifestyles.	Continued promotion of the Marathon Kids Programme – a promotion of walking, jogging and running 3 times a week in a class group.	£265- day for filming MK film.	Children and staff work together to achieve an improved level of fitness and an understanding of regular exercise at the start and middle of the day. Children realising this is a form of exercise they can do at home as well as at school.	Maintain the relationship with Marathon Kids. (Visited by CEO of Marathon Kids on October 22 nd and used as a showcase school of the successful implementation of Marathon Kids programme) Promote the use of the app to encourage participation outside of school
Rewards for achievements within the scheme.	Each Monday/Friday assembly the certificates & medals are given out & the class who has run the most km in that week take the cup to their classroom.	£828 £828	Children feel motivated to achieve their target. Certificates for every 10km completed. Medals for every marathon completed.	Refresh notice boards to keep interest and enthusiasm high. (New order for current year needed of medals)
To be able to supply school PE kit to children so that their participation in PE is not prevented by lack of suitable kit.	To buy a supply of kit held in school to be made available for children.	£1000	Kit in different sizes to ensure lessons are completely inclusive and children do not feel isolated by not having the correct kit.	
An easier, more defined and safer surface where the children can play and learn. (Covid -19 has required that the school use a new area for play to ensure social distancing)	Astroturf laid on to the car park/ playground and equipment to ensure the children are stimulated and engaged in activities and opportunities.	£TBC	More organised play space, leading to better structure for the children to enjoy their free time. It has become a clever use of space, adding a calmer and safer environment.	More age specific equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				
INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
<p>Ensure that all of the children feel and are given the opportunity to take part and be involved in out of school experiences and intra – school events. To ensure the profile is high and the children feel a sense of pride at their being involved.</p>	<p>Training sessions for specific children, either to prepare for a forthcoming tournament/ match / festival or to ensure potential is achieved within the academic year.</p>	<p>£500 £750</p>	<p>Attainment of Sports mark – Gold 2018-19 and 2019-20 – re-awarded for 2020-21. “Congratulations Holy Ghost School for being awarded the School Games Achievement Certificate recognising your engagement in the School Games Programme in Autumn & Spring terms, plus completing the Inclusive Health Check.” Nick Miller: School Games Organiser and YST Inclusion Lead for Central London</p>	<p>Using coaches trained in specific areas to attain a high quality of training.</p> <p>Aim for Gold award –</p> <p>It is an award based upon.</p> <ol style="list-style-type: none"> 1) Commitment to 2hrs of physical education per week. 2) Participation in 6 Intra- school competitions per year. 3) Participation in Level 2 Inter-school competitions. 4) Leadership schemes 5) Promotion of external providers. 6) Extra curricular clubs 7) Provision in place for Gifted & talented groups. 8) Promotion of results and reports in newsletters/ tweets/website 9) Continued professional development of wider school staff in the support of PE.

To ensure that no child is falling below the required level of swimming.	Extra sessions of swimming for the non-swimmers. Private lessons provided by local swimming schools.	£1024	Children will enjoy the experience of swimming with their friends rather than feeling left out because they have not learnt at an earlier stage. To ensure there is a high chance of 100% reaching National requirement.	Children benefit from learning with friends. (Due to interruption from Covid-19 3 classes have currently missed their swimming lessons)
To maintain high standards of PE teaching whilst school's specialist PE teacher was recovering from surgery.(6 weeks)	Juka dance Company teaching for 4 days. Gymnastics Coach hired to teach for 6 days. PE supply teacher hired to teach for 5 days.	£3000 £1000 £600	The physical education programme in the school was maintained by highly qualified coaches who already knew the school and the pupils. Making sure that all lessons were inclusive and levels were maintained and targets achieved.	Where necessary use a variety of coaches to delivery expert coaching in their specialised field.
To employ the specialist PE teacher to develop the remote learning during lockdown. To set health related activities and set challenges.	Lesson planning for staff whilst Year 6, Year 1 and Reception were back in school June – July. Virtual Challenges sent to the children via e-mail and results published.	£3030	Quality preparation for PE lessons during Lockdown. Continuity for the children and families in a difficult time.	Continuing to teach the importance of maintaining an active lifestyle even under these restricted times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
To ensure that class teachers feel able to teach PE effectively and recognise their pupils' achievements and efforts in PE rather than just in the classroom.	Teachers accompanying classes to events. Teachers being part of discussions about achievements and targets in PE.	£250 Supply for 2 x pms per class teacher (9) £1980.00	PE becomes recognised as an important part of the pupils' progress and development.	Class cover for 2 afternoons so that class teachers can be out of class and team teaching PE with specialist PE teacher. This should cover a range of ages and lesson content.
To have meetings where teachers are prepared for an event and their role within it. Showcase school events which are performance based.	Sports' days Intra- School events – 6 per year.	£1000 £1250	Children feeling supported by their class teacher and being part of their physical education journey. Teachers feel confident in their roles at these events.	Organise additional intra-school, full participation events/festivals. Add football to the intra – school programme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
Give knowledge to the children that physical education comes in many different forms.	<p>Introduction of new sports.</p> <p>Wider cover of skills in multi skills clubs. Acquisition of new equipment</p> <p>Discussions in lessons of events going on in society – basketball tickets for families, American football tickets, Wimbledon, World Cups, Marathon etc.</p>	<p>£1000</p> <p>£1000</p>	Giving many different opportunities to the children means there is greater likelihood of finding an activity they enjoy and wish to pursue.	<p>Re starting clubs when safe to do so.</p> <p>Establishing relations with out of school clubs so that the children can be channelled where their interests lie.</p> <p>Purchased hockey equipment so that all ages can play hockey and make use of the new astro turf surface.</p>
Widen the transferable skills of the children.	<p>Enter competitions that the children do not already know about. School doesn't have access to water sports, badminton, basketball so the children learn as they go along.</p> <p>Eg. golf, water polo, tennis</p>	<p>£1000</p> <p>£1000</p>	Children realise that they can transfer their skills and gain confidence by knowing this. Encourages an open mind-set.	<p>Expand the school's focus – different ways of achievement.</p> <p>Winning trophies.</p> <p>100% participation.</p> <p>New ventures.</p>

Key indicator 5: Increased participation in competitive sport.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
To give every child the opportunity, when they are ready, to be involved in a competitive sporting event.	<p>A record number of 20 home & away matches were played in 2019/20. The astro-turf area allowed Holy Ghost to host netball, football & hockey matches. They were all played in good spirits by 62 different Key Stage 2 children. The school entered 7 festivals, in tennis, tag-rugby, cricket, running, swimming and multi-skills events. These events help to encourage full participation by less engaged pupils and the following chart shows the representation of pupils who have participated in events organised between Summer 2019 and Summer 2020</p>	<p>15 days allocated for competitions</p> <p>£3,975</p> <p>£1,325 to be carried over as not used for this in 2019/20 academic year.</p> <p>This is being used in the provision of virtual challenges set by</p>	<p>The girls' swimming team came 1st in the Wandsworth Gala, the boys' team came 2nd & HG were the overall winners.</p> <p>The Mixed stroke relay team qualified for the ESSA National finals in Sheffield, where they finished 11th.</p> <p>The Year 6 girls' football team won their summer league.</p> <p>The Year 5 girls' football team came 2nd in the District Tournament as did the boys' team.</p>	<p>Keep up the high profile given to sport in the school.</p> <p>Support the opportunities provided by the Borough to get involved in competition and festival events which cater for every child.</p>

		<p>London Youth Trust</p> <p>8 x pm's £2,120 = +£795</p>	<p>The Year 4 class won the Catholic Schools' Athletics meeting for the first time!</p> <p>The Year 6 netball squad came 2nd in the Battersea league.</p> <p>The Year 6 boys' football team finished at the top of the league table with one match to play to complete the Battersea League - we declared ourselves the winners ☺</p> <p>Girls from Years 3,4 & 5 received medals for finishing in the top three at the Streatham & Clapham hockey leagues.</p>	
<p>To ensure that those children showing potential are given the opportunity to develop their talents.</p>	<p>Entering the Level 2 competitions so that the children are able to qualify for further events.</p>	<p>5 days of competition for the Gifted and Talented £1,325</p> <p>£1,325</p>	<p>Four children qualified for the London Schools' Individual Swimming Association finals- Summer 2019 - one medal for 6th place.</p> <p>17 children qualified for the National Biathlon Championships in Nottingham, a total of 52 children have participated in biathlons since September.</p> <p>An average of 56 children run weekly in the early morning running club.</p> <p>One boy was selected and ran representing Wandsworth in the London Youth Games Event in November.</p> <p>The classes have run a total of 15,303 km (last year 11,565 km) in their Marathon Kids challenge and average of 2.5 km 3 times a week. Holy Ghost finished 2nd on the National leaderboard table.</p>	<p>Continue with this encouraging further participation in events.</p>