

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>At Holy Ghost, teaching in PE, and the access to a range of extra-curricular opportunities which promote healthy, active lifestyles has long been a strong aspect of our provision.</p> <p>In line with our Mission Statement, our UNICEF Rights' Respecting agenda, and the school's provision for spiritual, social, moral, and cultural education, PE and Sport are key drivers for the development and fulfilment of each child.</p> <p>The pupils here benefit from an outstanding specialist PE teacher; a strong emphasis in the curriculum for PE, and a wide range of opportunities where pupils of all age groups can be active and competitive.</p> <p>Holy Ghost has an impressive record for entering Wandsworth led tournaments and festivals and despite being a one form entry school, is able to field A,B and C teams whenever there is an opportunity to do so.</p>	<p>Development of class teachers delivering high quality PE lessons.</p> <p>Broadening the range of sports on offer. Adding hockey to the Invasive Games programme.</p> <p>The disruption from Covid-19 has resulted in children's opportunities to represent the school in borough tournaments and festivals being curtailed. Holy Ghost is aware of this gap and is finding ways to lessen the impact. All Key Stage 1 and 2 classes are participating in Virtual competitions, endeavouring to keep the children informed about local opportunities available outside of school hours and promoting a "challenge yourself" outlook where the children are taking an interest in their own development.</p>

Meeting national curriculum requirements for swimming and water safety	
What % of your current Year 6 cohort swim competently, confidently and proficiently over a distance of 25 metres? As of leaving Summer 2020	97%
What % of your current Year 6 cohort use a range of strokes effectively eg. Backstroke, front crawl and breaststroke?	97%
What % of your current Year 6 cohort perform safe self-rescue in different water based situations?	100%
Schools can choose to use Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Did you carry forward an under spend from 2019/20 academic year into the current academic year?

YES/NO – Answer for HG is YES

Academic Year: 2020/21	Total fund carried over : £2,479	Date Updated: 23 rd July 2021
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Holy Ghost RC Primary School are going to concentrate on the following indicators.

INTENT	IMPLEMENTATION	Carried over funding allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
To create a safe environment for Key Stage 1 to play in at afternoon and lunch break times. The intention is to convert the car park into a play space.	<p>The children took part in the decision making as to what equipment they would like and how to best use their space.</p> <p>Equipment has been purchased.</p> <p>Astroturf has been laid in conjunction with parental contributions from fund raising.</p>	100%	<p>Children are more active at break times using the equipment provided.</p> <p>Climbing wall introduces risk and decision making to the children's play.</p> <p>Soft area creates a kinder environment in which the children can play.</p> <p>Key Stage 1 children are less likely to be overwhelmed by older children.</p>	It is a new area available for teaching and club use in the future allowing for smaller groups to have their own space outside.

Academic Year: 2020/21	Total fund allocated : £17,700	Date Updated: July 23 rd 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
<p>Making a contribution to the management of obesity and promoting healthy lifestyles.</p> <p>Rewards for achievements within the scheme.</p>	<p>Continued promotion of the Marathon Kids Programme – a promotion of walking, jogging and running 3 times a week in a class group.</p> <p>Each Monday/Friday assembly the certificates & medals are given out & the class who has run the most km in that week take the cup to their classroom.</p>	£1000	<p>Children and staff work together to achieve an improved level of fitness and an understanding of regular exercise at the start and middle of the day.</p> <p>Children realising this is a form of exercise they can do at home as well as at school.</p> <p>Children feel motivated to achieve their target.</p>	<p>Maintain the relationship with Marathon Kids. (Visited by CEO of Marathon Kids on October 22nd and used as a showcase school of the successful implementation of Marathon Kids programme)</p> <p>Promote the use of the app to encourage</p>

			Certificates for every 10km completed. Medals for every marathon completed.	participation outside of school
An easier, more defined and safer surface where the children can play and learn. (Covid -19 has required that the school use a new area for play to ensure social distancing)	Astroturf laid on to the car park/ playground and equipment to ensure the children are stimulated and engaged in activities and opportunities.	£2874	More organised play space, leading to better structure for the children to enjoy their free time. It has become a clever use of space, adding a calmer and safer environment.	More age specific equipment. A move to help the children value their new area. Consider implementing Equipment Monitors in Key Stage 1.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
Ensure that all of the children feel and are given the opportunity to take part and be involved in out of school experiences and intra – school events. To ensure the profile is high and the children feel a sense of pride at their being involved.	Training sessions for specific children, either to prepare for a forthcoming tournament/match / festival or to ensure potential is achieved within the academic year.	£750 (not used as Covid restriction prohibited events) Redirected £750 to cover more swimming	Attainment of Sports mark – Gold 2018-19 and 2019-20 – re-awarded for 2020-21. “Congratulations Holy Ghost School for being awarded the School Games Achievement Certificate recognising your engagement in the School Games Programme in Autumn & Spring terms, plus completing the Inclusive Health Check.” Nick Miller: School Games Organiser and YST Inclusion Lead for Central London. Photo of School Games Mark Framework 2020/21 awarded July 2021.	Using coaches trained in specific areas to attain a high quality of training. Aim for Gold award – It is an award based upon. <ol style="list-style-type: none"> 1) Commitment to 2hrs of physical education per week. 2) Participation in 6 Intra- school competitions per year. 3) Participation in Level 2 Inter-school competitions. 4) Leadership schemes 5) Promotion of external providers. 6) Extra curricular clubs 7) Provision in place for Gifted & talented groups.

				<p>8) Promotion of results and reports in newsletters/ tweets/website</p> <p>9) Continued professional development of wider school staff in the support of PE.</p>
To ensure that no child is falling below the required level of swimming.	<p>Extra sessions of swimming for the non-swimmers. Private lessons provided by local swimming schools.</p> <p>16x9 children sessions for half hourly weekly lessons with South West Swimming School.</p>	£1024 + £1774	Children will enjoy the experience of swimming with their friends rather than feeling left out because they have not learnt at an earlier stage. To ensure there is a high chance of 100% reaching National requirement.	<p>Children benefit from learning with friends.</p> <p>(Due to interruption from Covid-19 3 classes have currently missed their swimming lessons)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
To ensure that class teachers feel able to teach PE effectively and recognise their pupils' achievements and efforts in PE rather than just in the classroom.	<p>Teachers accompanying classes to events.</p> <p>Teachers being part of discussions about achievements and targets in PE.</p>	£2,250	PE becomes recognised as an important part of the pupils' progress and development.	Class cover for 2 afternoons so that class teachers can be out of class and team teaching PE with specialist PE teacher. This should cover a range of ages and lesson content.
To have meetings where teachers are prepared for an event and their role within it. Showcase school events which are performance based.	<p>Sports' days</p> <p>Intra- School events – 6 per year.</p>	£1250	<p>Children feeling supported by their class teacher and being part of their physical education journey.</p> <p>Teachers feel confident in their roles at these events.</p>	<p>Organise additional intra-school, full participation events/festivals.</p> <p>Add football to the intra – school programme.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
Give knowledge to the children that physical education comes in many different forms.	<p>Introduction of new sports.</p> <p>Wider cover of skills in multi skills clubs. Acquisition of new equipment</p> <p>Discussions in lessons of events going on in society – basketball tickets for families, American football tickets, Wimbledon, World Cups, Marathon etc.</p> <p>e.g. Middle Sunday Tennis at Wimbledon, attending cricket (May and June 2021) and hockey festivals.</p>	£1000	Giving many different opportunities to the children means there is greater likelihood of finding an activity they enjoy and wish to pursue.	<p>Re starting clubs when safe to do so.</p> <p>Establishing relations with out of school clubs so that the children can be channelled where their interests lie.</p> <p>Purchased hockey equipment so that all ages can play hockey and make use of the new astro turf surface.</p>
Widen the transferable skills of the children.	<p>Enter competitions that the children do not already know about. School doesn't have access to water sports, badminton, basketball so the children learn as they go along.</p> <p>Eg. golf, water polo, tennis</p>	£1000 (no opportunity to use this so redirected to swimming)	Children realise that they can transfer their skills and gain confidence by knowing this. Encourages an open mind-set.	<p>Expand the school's focus – different ways of achievement.</p> <p>Winning trophies.</p> <p>100% participation.</p> <p>New ventures.</p>

Key indicator 5: Increased participation in competitive sport.

INTENT	IMPLEMENTATION	Funding Allocated	IMPACT	SUSTAINABILITY & NEXT STEPS
To give every child the opportunity, when they are ready, to be involved in a competitive sporting event.	<p>A record number of 20 home & away matches were played in 2019/20. The astro-turf area allowed Holy Ghost to host netball, football & hockey matches. They were all played in good spirits by 62 different Key Stage 2 children. The school entered 7 festivals, in tennis, tag-rugby, cricket, running, swimming and multi-skills events. These events help to encourage full participation by less engaged pupils and the following chart shows the representation of pupils who have participated in events organised between</p>	£5000	<p>The girls' swimming team came 1st in the Wandsworth Gala, the boys' team came 2nd & HG were the overall winners.</p> <p>The Mixed stroke relay team qualified for the ESSA National finals in Sheffield, where they finished 11th.</p> <p>The Year 6 girls' football team won their summer league.</p> <p>The Year 5 girls' football team came 2nd in the District Tournament as did the boys' team.</p> <p>The Year 4 class won the Catholic Schools'</p>	<p>Keep up the high profile given to sport in the school.</p> <p>Support the opportunities provided by the Borough to get involved in competition and festival events which cater for every child.</p>

	<p>Summer 2019 and Summer 2020</p>		<p>Athletics meeting for the first time!</p> <p>The Year 6 netball squad came 2nd in the Battersea league.</p> <p>The Year 6 boys' football team finished at the top of the league table with one match to play to complete the Battersea League - we declared ourselves the winners ☺</p> <p>Girls from Years 3,4 & 5 received medals for finishing in the top three at the Streatham & Clapham hockey leagues.</p>	
<p>To ensure that those children showing potential are given the opportunity to develop their talents.</p>	<p>Entering the Level 2 competitions so that the children are able to qualify for further events.</p> <p>Not available with Covid restrictions. Entering virtual competition and school providing rewards i.e. medals, trophies for outstanding performance and sporting behaviours.</p>	<p>5 days of competition for the Gifted and Talented £1,325</p>	<p>Four children qualified for the London Schools' Individual Swimming Association finals- Summer 2019 - one medal for 6th place.</p> <p>17 children qualified for the National Biathlon Championships in Nottingham, a total of 52 children have participated in biathlons since September.</p> <p>An average of 56 children run weekly in the early morning running club.</p> <p>One boy was selected and ran representing Wandsworth in the London Youth Games Event in November.</p> <p>The classes have run a total of 15,303 km (last year 11,565 km) in their Marathon Kids challenge and average of 2.5 km 3 times a week. Holy Ghost finished 2nd on the National leaderboard table.</p>	<p>Continue with this encouraging further participation in events.</p>

SCHOOL GAMES

MARK FRAMEWORK

2020/21

Thank You

Holy Ghost Primary

in recognition of your ongoing engagement
in the School Games and for completing the
School Games Mark Framework for 2020/21.

Awarded by

Nick Miller

School Games Organiser

