

Curriculum Map 2021-2022 Year Reception

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Marvellous Me + People who Help Us Nurse Doctor Dentist Teacher Priest	Transport + People who Help Us Police Firefighters Park keepers	Fairy Stories	Pirates	Food/Plants	Animals
RE		God's World	God's Family	Getting to know Jesus	Sorrow and Joy	New Life	Our Church Family
English	<i>Text:</i>	Rainbow Fish Elmer Something Else Not a Box Rhymes - word collections Nursery rhymes Oi Dog etc	Whatever Next Mr Gumpy's Outing Naughty Bus Polar Express Christmas Books Percy the Park Keeper Duck in a Truck - rhyming	Goldilocks The Gingerbread Man The Runaway Chapatti Jack and the Beanstalk The Three Billy Goats Gruff Not a Stick Stories from the past	The Pirates Next Door Grandad's Island The Night Pirates I wish I was a Pirate by Tony Bradman / List poems	Ketchup on your cornflakes The Giant Jam Sandwich Handa's Surprise Mr Wolf's Pancakes Mama Panya's Pancakes Supertato Seasonal Poetry	Zoomers Handbook Owl Babies The Egg The Lion and the Bird Ye Spotted Snakes by William Shakespeare / Over in the Meadow by Olive A. Wadsworth
	<i>Non-fiction</i>	Labels Books about elephants Books about doctors, nurses, dentists	Letters Labels / Captions Retrieving Information Books about transport Books about police, fire fighters	Instructions - how to catch a giant Posters - Wanted - Goldilocks Recount of trip	Letters - message in a bottle Postcards Posters Instructions Fact file about sea creatures	Instructions Lists	Fact Files Instructions Recount Riddles
	<i>Phonics</i>	Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Tricky words: - the - to - no - go - I	Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss Tricky words: - the - to - no - go - I	Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng Tricky words: <ul style="list-style-type: none">• he• she• we• me• be• was• you• they• all• are• my• her	Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Tricky words: <ul style="list-style-type: none">• he• she• we• me• be• was• you• they• all• are• my• her	blending phonemes to make graphemes and digraphs ear, air, ure, er Tricky words: <ul style="list-style-type: none">• said• have• like• so• do• some• come• were• there• little• one• when• out• what	blending phonemes to make graphemes and digraphs Tricky words: <ul style="list-style-type: none">• said• have• like• so• do• some• come• were• there• little• one• when• out• what
Maths		Numbers to 10 Counting 1:1 correspondence Link numeral to 5 and then 10 objects Begin Subitising	Counting backwards and forwards Numbers to 10 Counting 1:1 correspondence Link numeral to 5 and then 10 objects 2D shape	Addition and Subtraction Counting 1:1 correspondence Link numeral 10 objects and beyond Subitising	Addition/Subtraction Pairs of numbers to 5 then 10 Counting 1:1 correspondence Link numeral 10 objects and beyond	Addition/Subtraction Pairs of numbers to 5 then 10 Counting 1:1 correspondence	Addition/Subtraction Pairs of numbers to 5 then 10 Counting 1:1 correspondence

		Positional language	1 more 1 less Count objects beyond 10 Length Height Weight	Subitising 1 more 1 less Count objects beyond 10 Position and direction Money Doubling	Link numeral 10 objects and beyond Subitising 1 more 1 less Count objects beyond 20 Compare quantities Doubling Time Data - pictograms Money Capacity Positional language (coding)	Link numeral 10 objects and beyond Subitising 1 more 1 less Count objects beyond 20 Compare quantities doubling 3D shape Positional language (coding)
KUW	Customs and Routines - class How children have changed since they were a baby Vocabulary past and present - now, long ago, in the past, a long time ago School/toys for our grandparents and us	The moon and moon landing Science - different surfaces Floating and Sinking History of trains Transport in the past Diwali Other cultures - Antarctica Mapping Flight - Paper aeroplanes Seasons - a tree- Autumn	Cooking Chinese New Year Seasons - a tree in Winter Scientific predictions / observations Growing beans Comparing old and new bears Maps Changes in matter - water/ice Talk about their own families and people who are special to them, including grandparents.	Customs and Routines - Easter Passover Floating and Sinking Maps Compasses Sorting Seasons - a tree in Spring Past and Present on board a ship	Growing seeds Cooking Life cycle of plants Re-visit oral health Other cultures - Africa	Customs and Routines - Preparing for Year 1 Looking after animals Life cycles of animals Seasons - a tree summer Overview of seasons - the Lion and the Bird Compare past and present Describe environment using maps
C &L	Listening and attention Listen and follow instructions Listen to stories with increased attention Listen to and contribute to one another in small groups Role play - school	Listening and attention Understanding Role play - garage/airport/bus etc and a nativity . Prepositions - under, on top between	Role play - forest	Role play - pirate ship	Role play - cafe	Role play -vet
PS & E	Making Relationships Self awareness and self confidence Managing feelings and behaviour	Making Relationships Self awareness and self confidence Managing feelings and behaviour	Making Relationships Self awareness and self confidence Managing feelings and behaviour	Making Relationships Self awareness and self confidence Managing feelings and behaviour	Making Relationships Self awareness and self confidence Managing feelings and behaviour Increased independence	Making Relationships Self awareness and self confidence Managing feelings and behaviour Increased independence Journey in human love
PD	Use simple tools to effect changes to materials Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Manage own basic hygiene & personal needs	Handle tools, objects, construction & malleable materials safely & with increasing control. Show understanding of how to transport & store equipment safely. Dress and undress independently, successfully managing fastening buttons	Eat a healthy range of foodstuffs & understands need for variety in food. Show understanding of the need for safety when tackling new challenges. Dress and undress independently, successfully managing fastening buttons	Show some understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health Dress and undress independently, successfully managing fastening buttons. Show understanding of the need for safety when tackling new	Eat a healthy range of foods tuffs & understands need for variety in food. Children can move in time to music. Show understanding of the need for safety when tackling new challenges, & consider & manage some risks	Children can move in time to music. Dress and undress independently, successfully managing fastening buttons or laces.

	successfully, including dressing & going to the toilet independently Understand why we should keep our teeth clean			challenges, & consider & manage some risks	Dress and undress independently, successfully managing fastening buttons or laces.	
<u>UNICEF</u> <u>CONVENTION</u> <u>ON HUMAN</u> <u>RIGHTS</u> <u>Respecting</u> <u>Articles</u>	Universal Rights: Article 1: All are free and equal in dignity and rights Article 2: The rights apply to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from. Article 3: The right to life, liberty and the ability and security of person	Children's Convention: Article 13: The right to learn Article 28: The right to an education Article 29: Education should develop each child's personalities and talents to the full. Article 30: Right to learn and use the customs of the family	Children's Convention Article 31: The right to relax and play, and join in with a range of activities	Children's Convention Article 12: The right to give an opinion and for adults to take that opinion seriously	Children's Convention Article 9: The right not to be separated from parents Article 10 and 11: The right not to be taken away from your country:	Children's Convention Article 27: The right to a standard of living adequate to meet physical and mental needs Article 32: The right to be protected from danger Article 33: The right to be protected from drugs
<u>British Values</u>	Tolerance of other faiths	Individual Liberty	Individual Liberty	Democracy	Rule of Law	Rule of Law
PE	Movement skills; Stopping/ starting/ Running/hopping/jumping in a variety of different games and types of instruction. Discovery and experimentation with small equipment, skill stations, skipping, individual sending and receiving skills.	Movement Skills; Stopping/ starting/ Running/hopping/jumping in a variety of different games and types of instruction. Discovery and experimentation with small equipment, skill stations, skipping, individual sending and receiving skills.	Working with a partner, games in pairs with simple scoring structure. Gymnastics; use of space, awareness of body parts, travelling, stretching/curling, bouncing/ jumping and landing.	Sports day preparation: running in a straight line, running independently, remembering the task to be achieved whilst running, adhering to rules set out for the safety of the individual and others. Discussing reactions and feelings when there is success and disappointment. Gymnastics; use of space, awareness of body parts, travelling, stretching/curling, bouncing/ jumping and landing.	Sports day preparation: running in a straight line, running independently, remembering the task to be achieved whilst running, adhering to rules set out for the safety of the individual and others. Discussing reactions and feelings when there is success and disappointment. Tennis skills; racket control/ball control /feeding/ forehand skills	Working with a partner, games in pairs with simple scoring structure. Tennis skills; racket control/ball control /feeding/ forehand skills
EAD	Drawing and Painting Self portrait Printing - hand print Collage - Elmer Mixing colours Portraits Construction - junk modelling Make use of props and materials when role playing	Construction - junk modelling Paper craft Andy Goldsworthy - Autumn Art Mixing colours - Seasonal Trees Construction - junk modelling Make use of props and materials when role playing	Mixing colours Construction - junk modelling Make baked beans / porridge Make use of props and materials when role playing	Self portrait -painting and collage Mixing colours Treasure Maps Songs and Dances Make use of props and materials when role playing Sculpture - pipe cleaners and bead crosses	Easter garden Observational Drawing Clay Fruit Bowls Make pancakes Singing Project Make use of props and materials when role playing	Observational Drawing Clay owls Bee water fountains Singing Project Make use of props and materials when role playing
Computing	Present information - puppet pals	Present Information - puppet pals	Research information - formulate questions to get responses from Alexa	Research information - formulate questions to get responses from Alexa	Coding Bee bots	Coding Bee bots
Spanish		-Greetings (hello/my name is X/bye). -Identify and repeat the colours red, green, blue and yellow. -Listen and repeat numbers up to 10.	-Greetings (answers to the question: how are you?). -Listen and repeat numbers up to 10. -Identify the moods happy, sad.	-Identifies parts of the body. -Listen and repeat parts of the face. -Say please and thank you.	-Get to know some of the domestic animals in Spanish (cat, dog, turtle, fish, hamster...).	-Spot some wild animals (lion, giraffe, elephant...). -Listen carefully to stories in Spanish and identify

		-Start repeating some instructions when the teacher says them in Spanish.	-Listen and repeat the parts of the body (legs, arms, head, hands). -Listens to a story in Spanish showing interest.	-Listen to songs showing interests and joining with a dance.	-Differentiate the concepts small, big. -Follow simple instructions independently (sit down, stand up, close your eyes, open your eyes...).	some words already learnt. -Identify members of the family
Music	Welcome to the orchestra The children learn all about the different families of the orchestra with a live orchestra coming in during the term as a workshop. Children also feel the pulse and the beat during every session, experiment with their voices and develop an understanding on what their favourite instrument would be.	Going on a journey Linking with their topic of transport the children will learn all about how to read different types of music by using everyday objects on journeys throughout London. The children will be able to tell the difference between crochets, quavers and minims in order to make simple compositions. We continue into Christmas songs ready for a Christmas performance.	Fairytales The children will sing songs and use percussion in classic fairytale stories. We discover new musical elements in pitch, tempo texture and structure along our journey. We use these musical elements with our voice and musical instruments to create mini performances each lesson that can be recorded.	Around the world Children discover different genres, rhythms and syncopations as we travel around the world each week. From samba to tango in this percussion based half term we learn call and response patterns and samba breaks as a whole class. We work towards a recording/performance at the end of the term.	Little Pirate musical The children will learn what it's like singing within an ensemble using everything they have learnt over the year from pitch to dynamics. Percussion and chime bars will be introduced as the children learn a set of seven songs within a story.	Little Pirate musical The children will continue their journey along the pirate musical, learning some songs in a round or in two parts. At the end of this term the children will have a performance/recording of the musical for parents & carers.