

Curriculum Map 2021-2022 Year 1

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE		God's Great Plan	Mary our Mother	Families and Celebrations	Following Jesus	The Resurrection	Miracles
RSE			Handmade with Love God Loves You	Special People Treat Others Well... ...And Say Sorry	Being Safe Good Secrets and Bad Secrets Physical Contact		Trinity House Who Is My Neighbour
English	Fiction	Owl and the Pussy Cat (Nonsense poems)	Stories with familiar settings Dogger (started in Autumn 1) Traction Man	Fairy Stories Cinderella The Jolly Postman	Fantasy stories Wild Where the Wild Things Are (link to science)	Quest/Stories from other cultures Handa's Journey We are going on Safari Lion Hunt	Letter writing Meerkat Mail (link to science)
	Non-Fiction	Instructions - to make a wedding cake Invitation to the Wedding	Lost poster (Dogger) Weather Report (link to geography)	Letter Writing Debate (history - who was the greatest explorer?)	Persuasion (link to Wild - adults not to take her And geography - persuade to come to Balham)	Recount (link to RE - diary of a Disciple)	Letter Writing Non-chronological reports (link to science) about animals
	Poetry	Nonsense poems Owl and the pussycat The further adventures of the owl and the pussycat - Julia Donladson		Poems about Nature Nut tree - Julia Donaldson What do you do on a Nature Walk? - Kate Williams		Poems on senses (links with science) A sense-less Poem - Carey Blyton My uncommon sense - David Bateman Smelly People - Roger Stevens	
Maths		Place value and number facts Addition and subtraction	Addition and subtraction Properties of shape	Addition and subtraction Identify, represent and use numbers in real life contexts	Practical fractions Identify, represent and use numbers in real life contexts Solving problems involving multiplication and division	Place value (record, compare and solve problems with measures) Recognising and finding quarters	Position and direction Application of skills learnt - money and time Problem solving Revision
Science		Materials (link to history) (Introduction to Seasons and Plants)		Plants /Seasons (plants - link to literacy and art)		Animals including humans /Seasons (animals link to geography and literacy) (Dip into Plants)	
History		Toys (link to science and DT) Changes within living memory		Explorers Who was the greatest explorer?			Local history - initial focus on Holy Ghost school
Geography			Weather (link to literacy, science and numeracy) What's the weather like?		Local geography Brilliant Balham (link with DT, numeracy, literacy)	Habitats - Hot and Cold (link to science and literacy) Why can't a meerkat live in the North Pole?	
Computing		Espresso Coding Unit 1	Digital Literacy e-safety, being safe online, using a search engine	Digital literacy	Espresso Coding Unit 2	Digital literacy project	Collecting and using data electronically
PE		I hour Skill stations ½ hour Gymnastics Badge 8	I hour Continuing with hand and foot skills with small and large balls.	I hour Sending and receiving, sending away and retrieving.	I hour Sports day preparation ½ hour	I hour Sports day preparation ½ hour Striking skills	I hour Tennis skills ½ hour Striking skills

		½ hour Gymnastics Badge 8	½ hour Gymnastics Badge 8	Gymnastics: use of apparatus.			
Art			Painting landscapes - Money waterlilies, Van Gogh (link to science)	3 d form - Clay leaves and flowers (link to science- seasons and plants)		Printing - trees and animals(link to science - seasons)	
DT	Sewing - Make a Puppet (link to science and history)	Sewing - Make a Puppet (link to science and history)			Cookery Salads and Fruit (link with science healthy eating/ seasons)	Cookery Salads and Fruit (link with science healthy eating/ seasons)	
<u>UNICEF CONVENTION ON HUMAN RIGHTS Rights Respecting Articles</u>	Universal Rights: Article 1: All are free and equal in dignity and rights Article 2: The rights apply to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from. Article 3: The right to life, liberty and the ability and security of person	Children’s Convention: Article 13: The right to learn Article 28: The right to an education Article 29: Education should develop each child’s personalities and talents to the full. Article 30: Right to learn and use the customs of the family	Children’s Convention Article 31: The right to relax and play, and join in with a range of activities	Children’s Convention Article 12: The right to give an opinion and for adults to take that opinion seriously	Children’s Convention Article 9: The right not to be separated from parents Article 10 and 11: The right not to be taken away from your country:	Children’s Convention Article 27: The right to a standard of living adequate to meet physical and mental needs Article 32: The right to be protected from danger Article 33: The right to be protected from drugs	
<u>British Values</u>	Tolerance of other faiths	Individual Liberty	Individual Liberty	Democracy	Rule of Law	Rule of Law	
PSHE	Being new, settling in, our values	Feeling confused / lost	Being kind to others	Striving to achieve, growth mindset	How I can help my community	What can I do for the world?	
Spanish	Introductions, numbers (to 10) and colours	Numbers (to 15), basic conversation (say age/how are you and responses).	Please and thank you, animals and days of the week.	Body parts, shapes, weather.	Members of the family and classroom instructions.	Food and listening to stories.	
Music - Over the year	Pulse Keep a steady pulse in a group and be able to pick out two steady tempos in music	Rhythm Repeat short basic rhythms to a given pulse and perform rhythmic ostinatos	Melody & Notation Sing back short melodies that use 2 pitched notes; develop the concept of pattern work using rhythm grids	Active Listening Identify musical features in a range of high quality and recorded music; replicate basic rhythms heard	Improvising & Composing Improvise simple rhythms based on given stimuli eg rhythm grids	Performing Perform together following instructions; Play simple rhythms on untuned percussion instruments and using body percussion	Singing Sing simple tunes confidently in unison both acapella and accompanied