



HOLY GHOST SCHOOL GEOGRAPHY PROGRAMME OF STUDY

		LOCATIONAL KNOWLEDGE	PLACE KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY	GEOGRAPHIC SKILLS AND FIELDWORK	ORGANISATION AND COMMUNICATION
EYFS		<p>Look closely at similarities differences patterns and change Talk about features of own environment and how environments might vary from one another Compare Balham with a tropical island Use google Earth</p>	<p>Look closely at similarities differences patterns and change Places in the news – eg fires in Australia Discuss where different foods come from</p>	<p>Look closely at similarities differences patterns and change Describe the geographical features of an island and compare with Balham Look at the changing environment in the Polar Express and think about why</p>	<p>Look closely at similarities differences patterns and change Learn simple language of position and direct to follow or give instructions Compare woods on Wimbledon Common with Balham Compare the decking in different seasons Learn the names of the seasons</p>	<p>Look closely at similarities differences patterns and change Create and follow instructions on a pirate map. Create a map for the gingerbread man</p>
YEAR 1	Weather	<p>Name and locate one of the world’s seven continents (Europe) and two of the five ocean (Atlantic and Indian)s Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas</p>		<p>Use basic geographical vocabulary to: (1) identify physical features including: season, weather (2) refer to key human features including: city, town, village,</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (North, south, East, West) to describe the location of features on a map Devise a simple map; and use and construct basic symbols in a key</p>	<p>Interpret sources of geographical information, including maps, diagrams, globes, aerial photographs Collect, analyse and communicate data gathered through experiences of fieldwork that deepen their understanding of geographical processes</p>
	Brilliant Balham	<p>Name, locate and identify characteristics of the four countries of the United Kingdom and the capital city of England</p>		<p>Use basic geographical vocabulary to: (1) identify physical features including: forest, hill, mountain,</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (North, south, East, West) and locational and directional</p>	<p>communicate geographical information in a variety of ways, including through maps, numerical and</p>



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				<p>sea, ocean, river, soil, valley, vegetation, season, weather (2) refer to key human features including: city, town, village, house, office, shop</p>	<p>language (EG near far, left, right) to describe the location of features and routes on a map</p> <p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>quantitative skills and writing</p>
	Meerkats	<p>Name and locate three of the world's seven continents (Africa, Europe and Antarctica) and three of the five oceans – Southern Ocean, Atlantic Ocean, Arctic Ocean</p>		<p>Use basic geographical vocabulary to: (1) identify physical features including: forest, hill, mountain, sea, ocean, river, season, weather (2) refer to key human features including: city, town, village, house, office, shop, port harbour</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries as well as countries, continents and oceans studied in this unit: Use simple compass directions (North, south, East, West) to describe the location of features on a map</p>	



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YEAR 2	Australia	Name and locate the world's seven continents and five oceans	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and contrasting non-European country	Use basic geographical vocabulary to: (1) identify physical features including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather (2) refer to key human features including: city, town, village, factory, farm, house, office, port, harbour, shop	Use world maps, atlases and globes to identify the United Kingdom and its countries as well as countries, continents and oceans Use simple compass directions (North, south, East, West) and locational and directional language (eg near far, left, right) to describe the location of features and routes on a map	Interpret sources of geographical information, including maps, diagrams, globes, aerial photographs Collect, analyse and communicate data gathered through experiences of fieldwork that deepen their understanding of geographical processes
	London City Study	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas		Use basic geographical vocabulary to (1) identify physical features including: river 2) refer to key human features including: city, town,	Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (North, south, East, West) and locational and directional language (eg near far, left, right) to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the key human and physical features of the geography of the surrounding environment	communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing



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	Seaside	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas		Use basic geographical vocabulary to (1) identify physical features including: beach, cliff, coast, sea (2) refer to key human features including: city, town, village, house, port, harbor, shop	Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (North, south, East, West) and locational and directional language (eg near, far, left, right) to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
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YEAR 3	Volcanoes	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	.	Understand and describe key aspects of physical geography including: mountains, volcanoes and earthquakes Understand and describe key aspects of human geography.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Begin to use the eight points of the compass, four figure references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the wider world	Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length
	Europe	Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere,		Understand and describe key aspects of physical geography including: rivers, mountains, Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Begin to use the eight points of the compass, four figure references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the wider world	



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	<p style="text-align: center;">Egypt</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p>Understand and describe key aspects of physical geography including: rivers, mountains, Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Begin to use the eight points of the compass, four figure references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the wider world</p>	
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YEAR 4	Sustainability	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>).	<p>Understand and describe key aspects of physical geography including: climate zones and the water cycle (science),. Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water – including food miles.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. , Use four figure references, symbols and key to build their knowledge of the wider world</p>	<p>Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length</p>
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	<p>Compare and contrast London/Washington/Venice</p>	<p>Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical (rivers) and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America</p>	<p>Understand and describe key aspects of physical geography including; rivers, mountains, and the water cycle. Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of the compass, four figure references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present human and physical features on the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	
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YEAR 5	Rainforests	<p>Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate geographical regions and their identifying human and physical characteristics, key topographical features (forests) and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p>Understand and describe key aspects of physical geography including: climate zones, biomes and vegetation belts, Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. to build their knowledge the wider world</p>	<p>Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length</p>
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	Japan	Locate the world's countries, using maps to focus on Europe (including the location of Russia) key physical and human characteristics, countries, and major cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	
	WWI	Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Identify land-use patterns; and understand how some of these aspects have changed over time		Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of the compass, four and six figure references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the wider world	



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YEAR 6	Rivers	<p>Locate environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>		<p>Understand and describe key aspects of physical geography including: rivers, mountains, and the water cycle.</p> <p>Understand and describe key aspects of human geography including: types of settlement and land use, the distribution of natural resources including energy, and water.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use fieldwork to observe, measure, record and present human and physical features on the local area using a range of methods</p>	<p>Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p> <p>communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length</p>
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	<p>Geographical skills</p>	<p>Locate the world's countries, using maps, of Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p>Understand and describe key aspects of physical geography including; rivers, mountains, Understand and describe key aspects of human geography including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of the compass, four and six figure references, symbols and key (including the use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present human and physical features on the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	
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