



# Holy Ghost Catholic Primary School

“A child who is helped by another child is like a strong city”

## Holy Ghost Catholic School Pupil Premium Strategy

**Date: December 2020**

**Date of next review of Pupil Premium: December 2021**

### Background:

Pupil Premium funding is a government initiative designed to target resources to those pupils deemed to be from a disadvantaged background. Specifically, the Pupil Premium money is for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2020/2021 the Pupil Premium has a value of £1345 per eligible pupil in primary education and £955 per eligible pupil in secondary education (£2345 for those who are looked after or adopted from care). Neither the government nor any government agency has dictated how the Pupil Premium money should be spent, but the money must be used to promote strategies which narrow the attainment gap between the highest and lowest achieving pupils, and which enable eligible pupils to thrive, particularly if they demonstrate high ability.

2019-2020	
Funding Stream	Amount (£)
Pupil Premium (inc LAC)	£12,520
Carried Forward	0
<b>Total Income</b>	<b>£12,520</b>

Holy Ghost Catholic School's Pupil Premium Profile 2019/2020	
Year Group	Total number eligible
R	
1	1
2	
3	1
4	3
5	
6	1

### Holy Ghost disadvantaged pupil progress for the last academic year 2019/2020

Applies to two children

Measure	Score
Reading	n/a
Writing	n/a COVID 19
Maths	n/a

### Holy Ghost disadvantaged pupil performance for the last academic year 2019/2020

Applies to three children

Measure	Score
Meeting expected standards at KS2	67
Achieving greater depth standards at KS2	33 Reading 33 Maths 0 in Writing

### 2020-2021

Funding Stream	Amount (£)
Pupil Premium (inc LAC)	£12,407
Carried Forward	0
<b>Total Income</b>	<b>£12,407</b>

### Holy Ghost Catholic School's Pupil Premium Profile 2020/2021

Year Group	Total number eligible
R	3
1	0
2	1
3	1
4	1
5	2
6	0

### Overview of Holy Ghost Catholic School's Strategies for improving the performance of pupils who are disadvantaged

At Holy Ghost Catholic School, the main barriers to educational achievement that pupils in our school who are disadvantaged face are:

- Emotional and physical development needs
- Need for extended learning opportunities / enrichment
- Before and after school care
- Speech and Language Support
- Parental support
- IT facilities

We will spend our pupil premium funding in the following ways to address these barriers.

- Uniform
- Enabling enrichment, through music, sports and clubs, school trips and residential visits.
- Targeted 1:1 tuition before school where required
- Place to Be including 'Talk time' to support emotional well being
- Specific Literacy support
- Specific Numeracy support
- Holiday club activities
- Parenting Support
- Small targeted groups for English and Maths
- After school clubs

Our rationale for spending the money in this way is:

The pupil premium is provided to schools to support children who may be vulnerable to underachievement. We recognise that not all children who are vulnerable to disadvantage may be eligible for free school meals and so reserve the right to allocate Pupil Premium to support the learning of any child who may be disadvantaged.

At Holy Ghost we organise teaching to meet the needs of all our children in the best way possible, often in small groupings - research shows that early identification of need supports better development.

Early acquisition of language is an area that is proven to support children's learning so we explore early opportunities to support any language deficit and address particular need through internal and external expertise

We ensure clear analysis and identification of need before allocating the use of Pupil Premium to support particular interventions

Interventions will vary over time and according to need - progress is monitored each half term and a review of the provision is then made. Research and experience shows that prompt monitoring and subsequent adjustment of provision is key to ensuring progress.

### **Holy Ghost Catholic School 2020 - 2021 Attainment and Progress of pupils eligible for Pupil Premium funding**

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of improving the academic outcomes and broader educational experience of our pupils who are most disadvantaged. This includes investment in both academic and pastoral strategies. A breakdown of the 2020/2021 expenditure is shown below, together with its impact on outcomes for pupils eligible for Pupil Premium funding:

<b>PP Improvement Strategy 2020/2021</b>	<b>Amount (£)</b>	<b>Description</b>	<b>Impact</b>
1:1 / Small group teaching for all 7 children to close gaps caused by Covid lockdowns 38 weeks x 2 hours x 4 classes	<b>£3982</b>	English and Maths targeted groupings	100% of non EHCP PP pupils to achieve expected standards, at the end of KS1 & KS2 tests for reading, writing and maths.

TA for emotional well-being support 38 weeks x 1 hour x 1 child	<b>£630</b>	1:1 support English and Maths 1:1 support for emotional wellbeing	Improved focus and concentration leading to better learning outcomes.
Improved participation in extra-curricular activities.	<b>Extra costs £300 +</b>	Physical activities. Health and wellbeing focus.	Raised self-esteem leading to better learning
Specific Literacy / Numeracy Support / EP support to help close learning gaps	<b>£6000</b>	Trained teachers	Precision with personal learning targets leading to improved outcomes
Enrichment and providing for economic hardship	<b>Extra costs £1,495</b>	Holiday activities, swimming, uniform trips and residential.	Improved self confidence
<b>Total expenditure</b>	<b>£12,407+</b>		

#### Holy Ghost Catholic School 2020-2021- Teaching Priorities for the current academic year

<b>Aim</b>	<b>Target</b>	<b>Target Date</b>
Sufficient progress in reading - tracked individually	Achieve average expected at KS1 and KS2	July 2021 / 2022 / 2023
Sufficient progress in writing - tracked individually	Achieve average expected at KS1 and KS2	July 2021 / 2022 / 2023
Sufficient progress in mathematics - tracked individually	Achieve average expected at KS1 and KS2	July 2021 / 2022 / 2023
Phonics	Achieve national average expected standard	July 2021 / 2022 / 2023

#### Holy Ghost Catholic School 2020-2021 - Targeted support for the current academic year

- Specific literacy and numeracy interventions for children whether in school or learning by remote.
- Ensure access to devices for home learning.
- Use additional teacher (HK) and TAs to target smaller groups alongside class teacher.

#### Holy Ghost Catholic School 2020-2021 - wider strategies for the current academic year

<b>Measure</b>	<b>Activity</b>
Priority 1	Ensure staff have received up to date training to delivery phonics effectively.
Priority 2	Ensure quality first teaching and pedagogy for reading, writing and maths enables all pupils to embed basic skills and knowledge, especially

	for disadvantaged children as a result of Covid lockdowns.
Priority 3	Ensure children have access to IT devices for remote learning and to assisted Wi-Fi provision.
Projected spending	£12,407++