

# Priorities 2021-2022

Review the school's progress with new expectations for inspections of Catholic Schools (Section 48) with a particular emphasis on the school's updated policy for Relationships and Sex Education (RSE). Continue to promote the prayer life of the school, including children taking more ownership for collective worship. Evaluate the school's work on its Catholic values with a particular focus on equality and diversity.

Continue to develop the school's range of pedagogical approaches, including the impact of committing curriculum knowledge to long-term memory. Promote rapid progress and greater depth thinking for all pupils through strong formative assessment across all curriculum areas, to embed best practice across the curriculum. Ensure that the new requirements for Early Years are being established. Undertake a review of the school's SEND provision. Ensure that Covid contingency planning equips the school for the pedagogies of online learning.

Review the school's integrated approach to developing children's Literacy, especially the teaching of poetry. Revise the scheme of work across all areas of Literacy to ensure that enjoyment of speaking, listening, reading and writing leads to strong progress and outcomes. Drive for a strong pedagogical approach in all aspects of the teaching of Literacy, with an extra emphasis on writing.

Develop a programme for continuous professional learning for teaching staff, and teaching assistants, centred on the emerging learning needs of the children and their thinking skills. Ensure that active and enthusiastic engagement of pupils by adults has a direct impact on their well-being; their personal development and their progress. Exploit links with Place to Be to positively benefit the well-being of the school community.

Leadership – continue to develop leadership skills at all levels, including governance. Focus individual leaders' development on the benefits of coaching and mentoring to build capacity for improvement.