

<b>EARLY YEARS NUMERACY</b>			
<b>EARLY YEARS NUMBER AND NUMERICAL PATTERNS (STATUTORY)</b>			
<b>Number and Counting</b>	<b>Number bonds</b>	<b>Comparing quantities</b>	<b>Number Patterns</b>
Have a deep understanding of numbers to 10, including the composition of each number Subitise (recognise quantities without counting) up to 5 Verbally count beyond 20 recognising the pattern of the counting system	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including double facts)	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as another quantity	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
<b>SHAPE, SPACE AND MEASURE (NON-STATUTORY)</b>			
<b>Shape and Space</b>	<b>Measure</b>		
<b>Shape, Space and Measure (not in expectations)</b> Create and describe patterns Explore characteristics of everyday objects and shapes and use mathematical language to describe them	Use everyday language to talk about size, weight, capacity, position, time and money to compare quantities Use money with increasing confidence		