

Spanish Programme of Study

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	<ul style="list-style-type: none"> -Greetings (hello/my name is X/bye). -Identify and repeat the colours red, green, blue and yellow. 	<ul style="list-style-type: none"> -Listen and repeat numbers up to 10. -Start repeating some instructions when the teacher says them in Spanish. 	<ul style="list-style-type: none"> -Greetings (answers to the question: how are you?). -Listen and repeat numbers up to 10. -Identify the moods happy, sad. -Listen and repeat the parts of the body (legs, arms, head, hands). -Listens to a story in Spanish showing interest. 	<ul style="list-style-type: none"> -Identifies parts of the body. -Listen and repeat parts of the face. -Say please and thank you. -Listen to songs showing interests and joining with a dance. 	<ul style="list-style-type: none"> -Get to know some of the domestic animals in Spanish (cat, dog, turtle, fish, hamster...). -Differentiate the concepts small, big. -Follow simple instructions independently (sit down, stand up, close your eyes, open your eyes...). 	<ul style="list-style-type: none"> -Spot some wild animals (lion, giraffe, elephant...). -Listen carefully to stories in Spanish and identify some words already learnt. -Identify members of the family

Spanish Year 1	<p><i>Revision and assessment</i></p> <p>Name Greetings and feelings Numbers to 20 Colours Age Where I live</p> <p><u>Classroom Vocabulary</u></p>	<p><u>Body Parts</u> Name and identify body parts, use numbers/plurals and adjectives, create characters using knowledge of body, numbers and colours, etc</p> <p>(Verb tener, plurals, adjectives of colour) 2 x Christmas lessons</p>	<p><u>Animals</u> Identify and learn the names of pets, farm and wild, where they live, describe them, give likes and dislikes, etc</p> <p>(Verb tener, plurals, adjectives of colour/size, verb vivir, me gusta/no me gusta)</p>	<p><u>Members of the Family</u> Name and describe members of the family, introduce them, etc</p> <p>(Verb tener, plurals, adjectives of colour/size, verb ser - es/son, adjectives to describe character) Rooms of the house (adjectives of size)</p>	<p><u>Food</u> Learn the vocab of different food, how to order them in the shops and cafe role plays, give likes and dislikes, healthy and unhealthy information, etc</p> <p>(me gusta/no me gusta, plurals, me gustaria, por favor, gracias)</p>	<p><u>Weather and Clothes</u> Learn the vocab for different weather conditions and the different clothes, etc</p> <p>(verb tener, plurals, me gustaria, verb llevar, hace/estoy)</p>
-----------------------	--	--	--	--	--	---

<p>Aims:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, and continually improving the accuracy of their pronunciation and intonation • can write/copy words/phrases • discover a range of writing in the language studied 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes • engage in conversations; ask and answer questions; express opinions • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases • present ideas and information orally to a range of audiences • show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • write phrases from memory • describe people, places, things and actions orally
--	---

<p>Spanish Year 2</p>	<p><i>Revision and assessment</i> Name, age and questions Greetings and feelings Numbers to 30 Colours Where I live Days and months Classroom objects and instructions</p> <p><u>Shapes</u> (Prepositions, adjectives of size)</p>	<p><u>Body Parts and Hospital</u> Revise body parts from Y1 and learn more, describe injuries, hospital role plays, vocab of the hospital, etc (siento, me duele/duelen)</p> <p>2 x Christmas lessons</p>	<p><u>Members of the Family</u> Name and describe members of the family, introduce them, etc (Verb tener, plurals, adjectives of colour/size, verb ser - es/son, adjectives to describe character)</p>	<p><u>Food</u> Learn and apply the vocab of different food, how to order them in the shops and cafe role plays, give likes and dislikes, healthy and unhealthy information, etc (me gusta/no me gusta, plurals, me gustaria, por favor, gracias)</p>	<p><u>Weather and Clothes</u> Learn and apply the vocab for different weather conditions and the different clothes, etc (verb tener, plurals, me gustaría, verb llevar, hace/estoy)</p>	<p><u>Countries and Flags</u> Learn the names and identify countries in Spanish, Spanish speaking countries, learn the vocab of physical features, use colours and shapes to describe flags, etc (hay, esta, masc and fem nouns)</p>
------------------------------	---	--	---	---	--	---

<p>Aims:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, and continually improving the accuracy of their pronunciation and intonation 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes • engage in conversations; ask and answer questions; express opinions • speak in sentences, using familiar vocabulary, phrases and basic language structures
---	--

<ul style="list-style-type: none"> • can write/copy words/phrases • discover a range of writing in the language studied 	<ul style="list-style-type: none"> • develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases • present ideas and information orally to a range of audiences • show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • write phrases from memory • describe people, places, things and actions orally
---	---

Spanish Year 3	<i>Revision and assessment (Introduce KS2 reading and writing expectations)</i> Introductions (name, age, greetings, feelings, live) Days and months Classroom instructions Alphabet	<u>Sports and Games</u> Learn the vocab of different sports, famous teams, rules, likes and dislikes, etc (verb jugar, numbers to 100, coordinating conjunctions, forming the negative) 2 x Christmas lessons	<u>Home</u> Revise rooms, compare old/new, London/Madrid, furniture, etc (hay, comparisons conjunctions)	<u>Weather</u> Say the weather today and yesterday (verbs hacer and estar in present and past tense)	Artist study Cultural study where children will learn about a cultural aspect of the Hispanic World through texts, videos, etc. Opportunities to learn vocabulary practice grammar, reading, writing, listening and speaking integrated within the unit.	<u>Geography of Spain</u> Identify the different physical aspects of different regions of Spain, name the regions, food, dance and languages of regions, etc (hay, es, se encuentra)
	<u>Countries and Flags</u> Learn the names and identify countries in Spanish, Spanish speaking countries, learn the vocab of physical features, use colours and shapes to describe flags, etc (hay, esta, masc and fem nouns)	Aims:				
Pupils should be taught to:						

<ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied 	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing
--	--

Spanish Year 4	<i>Revision and assessment</i> Introductions (name, age, greetings, feelings, live, days and months, alphabet) Numbers to 100 Birthdays Seasons <u>Weather</u> Say the weather today and yesterday (verbs hacer and estar in present and past tense)	<u>Descriptions</u> Learn vocab and phrases to describe people physically and describe their characters, etc (verb tener, plurals, adjectives, difference between ser and estar, pronouns) 2 x Christmas lessons	<u>Geography of Spain</u> Identify the different physical aspects of different regions of Spain, name the regions, food, dance and languages of regions, etc (hay, es, se encuentra)	Spanish Culture - Fiestas Cultural study where children will learn about a cultural aspect of the Hispanic World through texts, videos, etc. Opportunities to learn vocabulary practice grammar, reading, writing, listening and speaking integrated within the unit.	<u>Transport</u> Learn the vocab and phrases of modes of transport, role play buying tickets, plan a journey, etc (verb ir, quiero,)	<u>Holidays</u> Holiday vocabulary, activities, writing postcards, etc (past tense of ir and hacer)
-----------------------	--	--	---	--	--	--

<p>Aims:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing
--	--

<p>Spanish Year 5</p>	<p><i>Revision and assessment</i> Introductions (name, age, greetings, feelings, live, date, weather, descriptions) Numbers to 1000 Alphabet Reading and writing</p> <p><u>Transport</u> Learn the vocab and phrases of modes of transport, role play buying tickets, plan a journey, etc</p>	<p><u>Time and Questions</u> Learn to tell the time in Spanish, time or routines, learn the key questions words, ask and answer questions, etc (a que hora es?, question words and word order)</p> <p>2 x Christmas lessons</p>	<p><u>School and Work</u> Learn the vocab of school, likes and dislikes, timetables, compare Spanish and English schools, learn professions and skills required, etc (a que hora es? porque, tiene que ser, possessive pronouns)</p>	<p><u>Sport and Hobbies</u> Vocab of sports and hobbies, famous teams, rules, opinions, likes and dislikes, etc (porque, tener que, past tense of verbs, adverbs)</p>	<p>Hispanic World - a country study Cultural study where children will learn about a cultural aspect of the Hispanic World through texts, videos, etc. Opportunities to learn vocabulary practice grammar, reading, writing, listening and speaking integrated within the unit.</p>	<p><u>City and Directions</u> Identify features of a city, how to navigate around, give and receive directions, famous city landmarks, etc (verb seguir, past tense of verbs)</p>
------------------------------	--	--	---	--	--	--

	(verb ir, quiero)				
Aims: <ul style="list-style-type: none"> understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied 		Pupils should be taught to: <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing 			

Spanish Year 6	<i>Revision and assessment</i>	<u>Sport and Hobbies</u> Vocab of sports and hobbies, famous teams, rules, opinions, likes and dislikes, etc (porque, tener que, past tense of verbs, adverbs) 2 x Christmas lessons	<u>City and Directions</u> Identify features of a city, how to navigate around, give and receive directions, famous city landmarks, etc (verb seguir, past tense of verbs)	Spanish Civil War Cultural study where children will learn about a cultural aspect of the Hispanic World through texts, videos, etc. Opportunities to learn vocabulary practice grammar, reading, writing, listening and	<u>Endangered Animals</u> Identify and describe animals and habitats, threats, solutions, opinions, etc (reflexive verb encontrarse, porque, past tense of verbs)	<u>Future</u> Looking to the future - what they would like to achieve, where they are going on holiday, what they have enjoyed about Holy Ghost, etc (past tense, future tense)
	<u>School and Work</u>					

	<p>Learn the vocab of school, likes and dislikes, timetables, compare Spanish and English schools, learn professions and skills required, etc (a que hora es? porque, tiene que ser, possessive pronouns)</p>			<p>speaking integrated within the unit.</p>		
<p>Aims:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied 		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing 				