

HOLY GHOST CATHOLIC PRIMARY SCHOOL

What is Cultural Capital?

‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’ (Ofsted)

Cultural capital is the accumulation of knowledge, behaviours, attitudes and skills that a child draws upon. It helps children achieve goals and become successful without necessarily having wealth. Cultural capital is about enabling children to aspire and achieve, whatever their starting point. We recognise that for children to be successful, they need to access rich and sustained opportunities to develop their cultural capital. As a school, we recognise these six key areas of development that are interrelated and cumulatively contribute to the sum of a child’s cultural capital:

Spiritual Development:

- Religious Education;
- The school-parish based programme of Masses and priests’ visits;
- Our collective acts of worship and reflection;
- Nativity; Passion; First sacraments;
- Inter-faith activities and speakers;
- Visits to religious buildings;
- Pupil chaplains and pupil led worship.

Personal and emotional development:

- The school’s wider pastoral framework;
- Citizenship, Personal, Social and Health Education provision;
- Growth mind set and metacognition - Resilience development strategies;
- Promoting the six thinking skills across the curriculum;
- Transition support;
- Work to develop confidence e.g. public speaking;
- Activities focused on building self-esteem;
- Mental Health and well-being provision; following the Well-being Task Force, Zones of Registration, Lucky Dip, Wellness Wednesdays;
- Participation in team activities;
- Pupil leadership responsibilities; sports leaders, young leaders;
- Bespoke interventions for learning dips/gaps; buddy system (helping younger children).

Social Development:

- Citizenship, Personal, Social and Health Education provision;
- Planets and team points system;
- School Council;
- Young leader social interaction;

- Volunteering and charitable works;
- Intra-school competitions – Planet/pupil led;
- Pupil voice;
- Provisions linked to the school's Healthy Schools' Accreditation;
- The extra-curricular programmes linked to collaborative thinking;
- School Band; choirs;
- Provision linked to Place2Be and NHS Mental Health trailblazer;
- Networks – Catholic Schools Network;
- Wider community engagement programmes – Wandsworth Music; Forest Schools.

Physical Development:

- The Physical Education curriculum;
- Healthy Eating policies and catering provision;
- Anti-bullying and safeguarding policies and strategies;
- The Health Education curriculum;
- The extra-curricular programmes related to sports and well-being;
- The celebration of sporting achievement including personal fitness, Marathon Kids and competitive sport within the Borough;
- Activities available for unstructured time, including lunch and break times;
- Activity-based residential visits;
- The curricular programme related to food preparation and nutrition;
- The promotion of walking, scooting or cycling to school.

Moral Development:

- Religious Education;
- Young Leaders – moral choices;
- The school-parish based programme of Masses and priests' visits;
- Behaviour Management policies;
- Contributions to local, national and international charitable projects;
- Social action.

Cultural Development:

- Citizenship Education;
- Access to the Arts; School performances; World Book Day;
- Culture Day; Celebrating our families of origin;
- Access to the languages and cultures of other countries through the curriculum (Spanish) and trips and visitors;
- Promotion of equalities and community cohesion through the school's ethos, informing all policy and practice;
- Whole school events; Sports Day, Dance Day.